

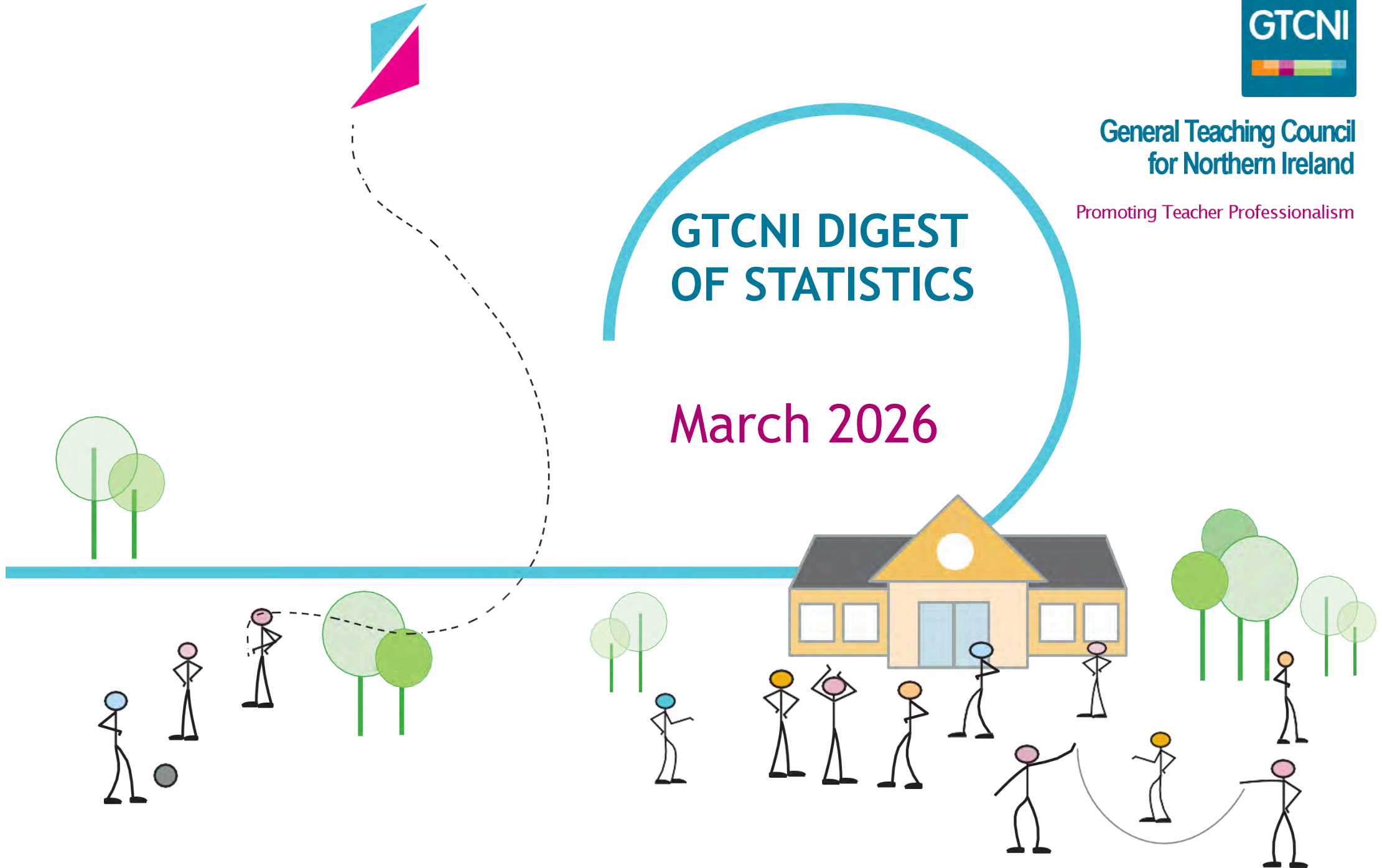


General Teaching Council
for Northern Ireland

Promoting Teacher Professionalism

GTCNI DIGEST OF STATISTICS

March 2026



About the General Teaching Council for Northern Ireland

The General Teaching Council for Northern Ireland (GTCNI) is the statutory, professional and regulatory body for the teaching profession in Northern Ireland established by the Education (Northern Ireland) Order 1998, as amended by the 2003 and 2006 Education (NI) Orders.

Only teachers who are registered with GTCNI can teach in a primary or post-primary grant-aided school in Northern Ireland.

GTCNI's key strategic objectives continue to be:

- advocating the highest standards of professional conduct and practice;
- ensuring that everyone wishing to teach in grant-aided schools is appropriately qualified, registered and regulated;
- promoting career-long professional development;
- providing Government and employing authorities with recommendations for enhancing teachers' career-long professional development;
- being an authoritative voice on behalf of the profession.

GTCNI is funded by the annual registration fees paid by teachers.

GTCNI's Register of Teachers

The information that GTCNI is able to hold on its 'Register of Teachers' is determined by Schedule One of the General Teaching Council for Northern Ireland (Registration of Teachers) Regulations (Northern Ireland) 2004.

Introduction to GTCNI's Digest of Statistics

GTCNI's Digest of Statistics presents information extracted from GTCNI's Register of Teachers, which is an important and unique data source.

As of **31 March 2026**, some **28,883** Teachers were registered with GTCNI.

Of the **28,883** registered, **20,714** are employed as Teachers, and or Vice Principals and or Principals on permanent or temporary (one term or more) contracts in grant-aided schools in Northern Ireland.

Grant Aided Schools in Northern Ireland include: Nursery, Primary, Post Primary and Special Schools across a number of School Management Types including Maintained, Controlled and Voluntary sectors.

The Digest also, includes a high-level analysis of Initial Teaching Education Graduates of Northern Ireland, in addition to other new, entrants to the Register. Finally, this 2025 - 2026 Digest reviews Teachers trained to teach subject specialisms within STEM.

Data Definitions and Assumptions

The Digest tables have been generated using teacher record data extracted as of **31 March 2026**.

Employment information is sourced directly from schools, which update their lists of currently employed teachers through the GTCNI School Portal on an ongoing basis.

The following assumptions apply to all tables presented in the Digest:

- All figures represent actual and not full-time equivalents
- The number of registered teachers reflects a real-time position and may increase or decrease in line with new registrations or deregistrations.
- Percentages may not sum to 100% due to rounding.

In line with the UK Statistics Authority Code of Practice for Official Statistics, and to ensure that no individual, organisation, or private information is identifiable, the following disclosure symbols and cell modifications are used throughout the Digest where appropriate:

- < - Relates to fewer than five cases.
- # - Indicates that a number (five or more) has been suppressed to prevent secondary disclosure.
- in some tables, numbers have been rounded to the nearest five to minimise disclosure risk.

The management and publication of all information drawn from GTCNI's Register of Teachers is conducted in accordance with Data Protection legislation, ensuring that no data relating to identifiable individuals is disclosed.

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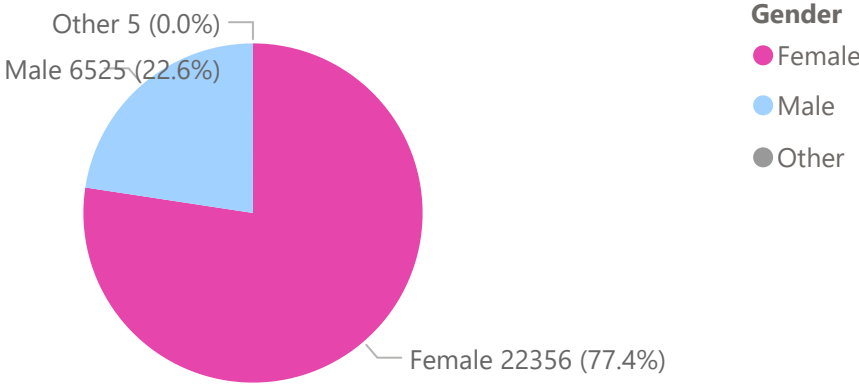
1.0 Number of active members registered with GTCNI

28,883

1.1 Number of active members registered with GTCNI by Gender

Gender	Number	Percentage
Female	22,356	77.4%
Male	6,525	22.6%
Other	5	0.0%
Total	28,883	100.0%

1.2 Number of active members registered with GTCNI by Gender



*Active members include those who GTCNI hold an employment record for, and those where employment is not known

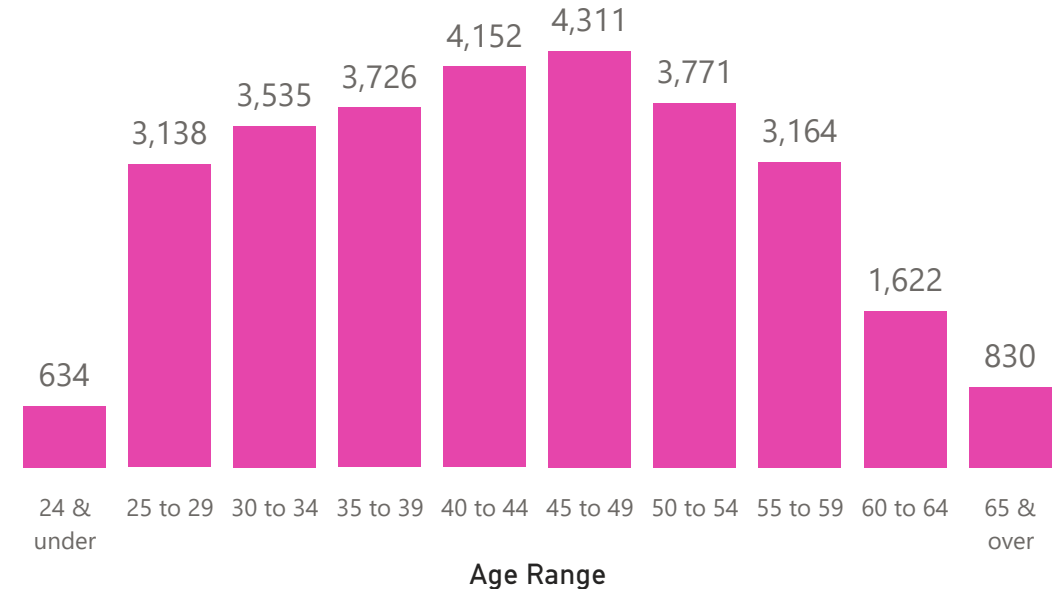
To avoid disclosure numbers in some tables have been rounded to the nearest 5 and may not add to the total

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1.3 Number of active members registered with GTCNI by Age Range

Age Range	Number	Percentage
24 & under	634	2.2%
25 to 29	3,138	10.9%
30 to 34	3,535	12.2%
35 to 39	3,726	12.9%
40 to 44	4,152	14.4%
45 to 49	4,311	14.9%
50 to 54	3,771	13.1%
55 to 59	3,164	11.0%
60 to 64	1,622	5.6%
65 & over	830	2.9%
Total	28,883	100.0%

1.4 Number of active members registered with GTCNI by Age Range



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2.0 Number of active members employed* and registered with GTCNI

20,714

2.1 Number of active members employed by Gender

Gender	Number	Percentage
Female	15,960	77.0%
Male	4,755	23.0%
Other	5	0.0%
Total	20,714	100.0%

2.2 Number of active members employed by Age Range

Age Range	Number	Percentage
24 & under	95	0.5%
25 to 29	1,335	6.4%
30 to 34	2,418	11.7%
35 to 39	2,896	14.0%
40 to 44	3,387	16.4%
45 to 49	3,629	17.5%
50 to 54	3,226	15.6%
55 to 59	2,593	12.5%
60 to 64	931	4.5%
65 & over	204	1.0%
Total	20,714	100.0%

* Employed as a Teacher, Vice Principal (including Acting), or Principal (including Acting)

To avoid disclosure numbers, in some tables have been rounded to the nearest 5 and may not add to the total

2.3 Number of active members employed* as Teacher

18,905

2.4 Number of active members employed as Vice Principal (including Acting)

671

2.5 Number of active members employed as Principal (including Acting)

1,138

2.6 Number of active members employed by Age Range and County

Age Range	Antrim	Armagh	Down	Fermanagh	Londonderry	Tyrone	Non-NI	Total
29 & under	554	150	296	29	163	195	43	1,430
30 to 34	932	263	505	58	313	301	46	2,418
35 to 39	1,215	289	604	72	350	329	37	2,896
40 to 44	1,381	356	681	87	443	389	50	3,387
45 to 49	1,360	339	850	128	491	423	38	3,629
50 to 54	1,208	370	715	108	413	373	39	3,226
55 to 59	961	255	582	97	355	303	40	2,593
60 & over	453	116	251	32	143	129	11	1,135
Total	8,064	2,138	4,484	611	2,671	2,442	304	20,714

* Employed as a Teacher, Vice Principal (including Acting), or Principal (including Acting)

2.7 Number of active members where no employment details are held

8,169

2.8 Number of active members where no employment details are held by Age Range

Age Range	Total
24 & under	539
25 to 29	1,803
30 to 34	1,117
35 to 39	830
40 to 44	765
45 to 49	682
50 to 54	545
55 to 59	571
60 to 64	691
65 & over	626
Total	8,169

2.9 Number of active members where no employment details are held by Age Range and County

Age Range	Antrim	Armagh	Down	Fermanagh	Londonderry	Tyrone	Non-NI	Total
24 & under	145	53	120	23	55	56	87	539
25 to 29	582	136	371	57	240	232	185	1,803
30 to 34	408	87	227	35	135	124	101	1,117
35 to 39	280	68	175	27	111	91	78	830
40 to 44	243	74	176	29	107	88	48	765
45 to 49	220	59	149	34	106	77	37	682
50 to 54	183	48	121	20	80	66	27	545
55 to 59	196	43	159	25	73	51	24	571
60 to 64	257	64	132	32	107	84	15	691
65 & over	235	42	139	36	90	74	10	626
Total	2,749	674	1,769	318	1,104	612	943	8,169

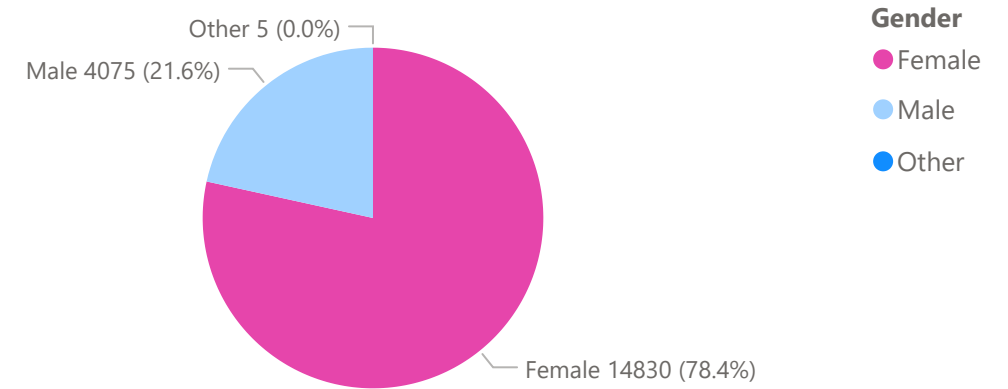
3.0 Number of active members employed* as Teacher

18,905

3.1 Number of teachers employed by Gender

Gender	Number	Percentage
Female	14,830	78.4%
Male	4,075	21.6%
Other	5	0.0%
Total	18,905	100.0%

3.2 Number of teachers employed by Gender



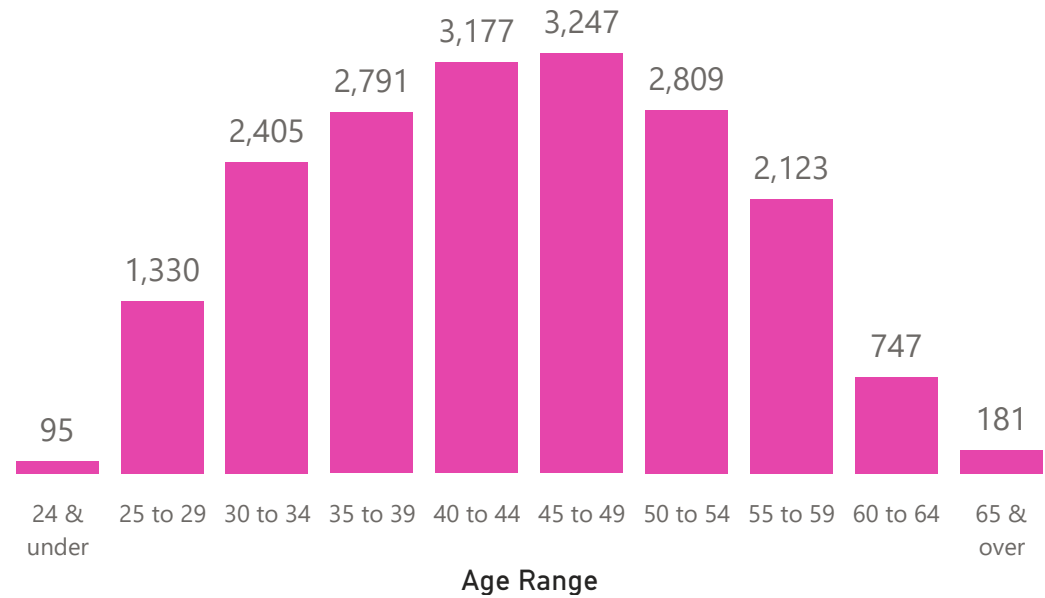
* Employed on permanent or temporary (one term or more) contracts. Data may include peripatetic teachers or teachers working in a substitute/supply capacity

To avoid disclosure numbers, in some tables have been rounded to the nearest 5 and may not add to the total

3.3 Number of teachers employed by Age Range

Age Range	Number	Percentage
24 & under	95	0.5%
25 to 29	1,330	7.0%
30 to 34	2,405	12.7%
35 to 39	2,791	14.8%
40 to 44	3,177	16.8%
45 to 49	3,247	17.2%
50 to 54	2,809	14.9%
55 to 59	2,123	11.2%
60 to 64	747	4.0%
65 & over	181	1.0%
Total	18,905	100.0%

3.4 Number of teachers employed by Age Range



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3.5 Number of schools by School Type

School Type	Total
Grammar	66
Nursery	93
Preparatory	11
Primary	764
Secondary	124
Special	40
Total	1,098

3.6 Number of teachers employed by School Type & Age Range

Age Range	Grammar	Nursery	Preparatory	Primary	Secondary	Special	Total
24 & under	29			30	34	2	95
25 to 29	279	6	#	432	490	117	1,330
30 to 34	469	9	10	968	781	168	2,405
35 to 39	531	21	12	1,209	826	192	2,791
40 to 44	639	31	5	1,379	930	193	3,177
45 to 49	777	16	17	1,212	1,070	155	3,247
50 to 54	695	19	10	1,059	906	120	2,809
55 to 59	512	12	12	926	577	84	2,123
60 & over	237	#	<	355	276	51	928
Total	4,168	120	75	7,570	5,890	1,082	18,905

3.7 Number of teachers employed by Employment Type

Employment Type	Total
Career Break	116
Permanent	16,215
Secondment	13
Supply (Employed through NISTR)	307
Temporary	2,254
Total	18,905

Employment definitions:

Career Break – Permanent employed teachers on a career break

Permanent – Teachers employed in a School on a permanent contract

Secondment – Teachers employed in a school on a permanent contract who have been released on a secondment

Supply (*Employed through NISTR*) – Daily substitute teachers actively booked by a school (at the time of the data capture) currently on a contract less than 195 days

Temporary – Teachers employed on a 195 day contract (1 September to 31 August) In an academic year

3.8 Number of teachers employed by Age Range and Contract Type

Age Range	Full Time	Part Time	Total
24 & under	87	8	95
25 to 29	1,232	98	1,330
30 to 34	2,186	219	2,405
35 to 39	2,370	421	2,791
40 to 44	2,533	644	3,177
45 to 49	2,529	718	3,247
50 to 54	2,179	630	2,809
55 to 59	1,684	439	2,123
60 to 64	571	176	747
65 & over	110	71	181
Total	15,481	3,424	18,905

Employment data lists are populated by schools via the GTCNI Schools List exercise

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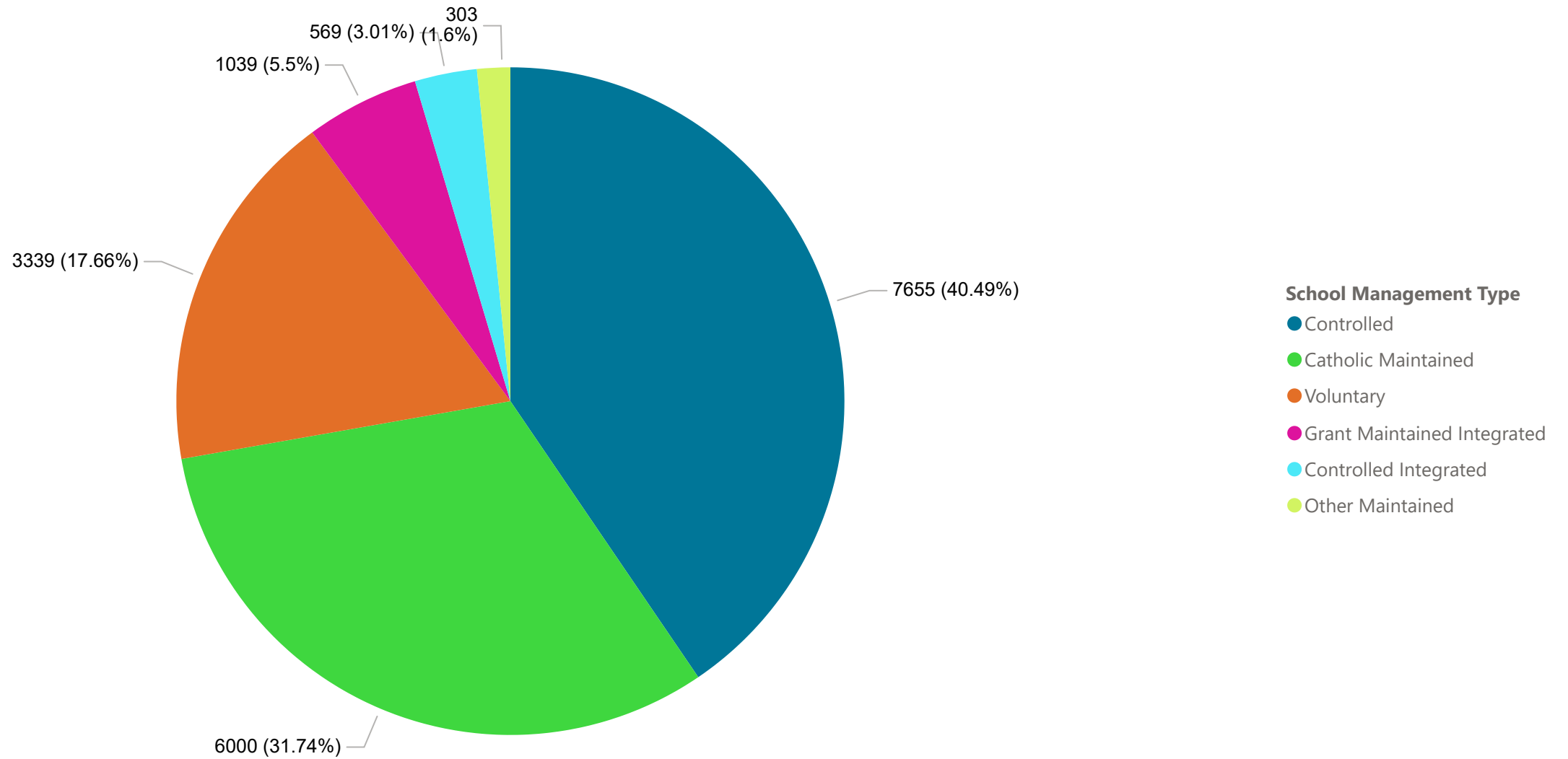
3.9 Number of schools by School Management Type

School Management Type	Total
Catholic Maintained	431
Controlled	502
Controlled Integrated	35
Grant Maintained Integrated	41
Other Maintained	29
Voluntary	60
Total	1,098

3.10 Number of teachers employed by School Management Type & Age Range

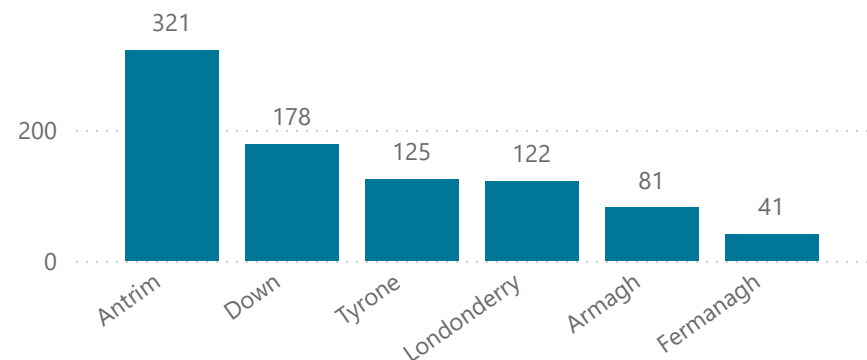
Age Range	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
29 & under	421	578	55	75	33	263	1,425
30 to 34	734	982	78	160	62	389	2,405
35 to 39	917	1,164	88	145	57	420	2,791
40 to 44	959	1,382	102	176	64	494	3,177
45 to 49	1,028	1,282	100	175	45	617	3,247
50 to 54	879	1,124	71	165	16	554	2,809
55 to 59	726	824	46	100	14	413	2,123
60 & over	336	319	29	43	12	189	928
Total	6,000	7,655	569	1,039	303	3,339	18,905

3.11 Number of Teachers Employed by School Management Type



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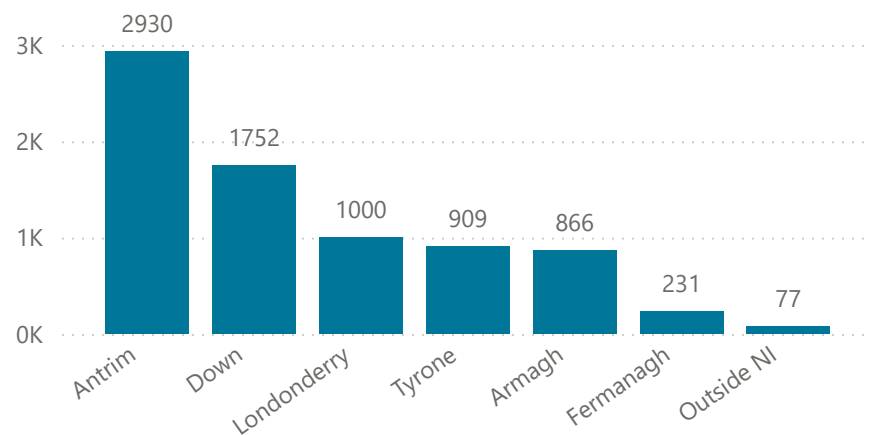
3.12 Number of Primary* Schools in each county by School Postcode



3.14 Number of Teachers employed in a Primary* School by Age Range and Teacher Home Postcode

County	29 & under	30 to 34	35 to 39	40 to 44	45 to 49	50 to 54	55 to 59	60 & over		Total
Antrim		187	372	521	533	463	387	328	139	2,930
Down		100	200	281	311	311	249	227	73	1,752
Londonderry		54	138	147	202	145	128	134	52	1,000
Tyrone		66	114	142	162	143	125	115	42	909
Armagh		46	118	107	156	133	154	108	44	866
Fermanagh		11	30	32	37	45	36	28	#	231
Non - NI		10	15	12	14	#	9	10	<	77
Total		474	987	1,242	1,415	1,245	1,088	950	364	7,765

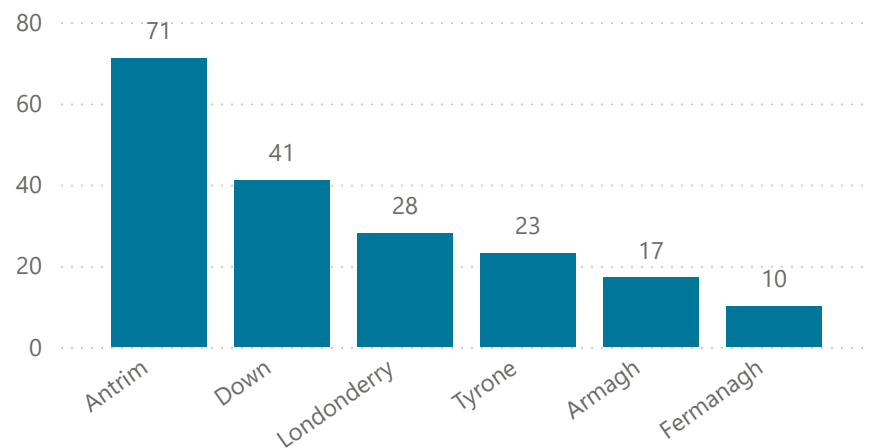
3.13 Number of Teachers employed in a Primary* School by Teacher Home Postcode



*Primary Schools include schools with a type of Nursery, Preparatory and Primary and excludes Special schools

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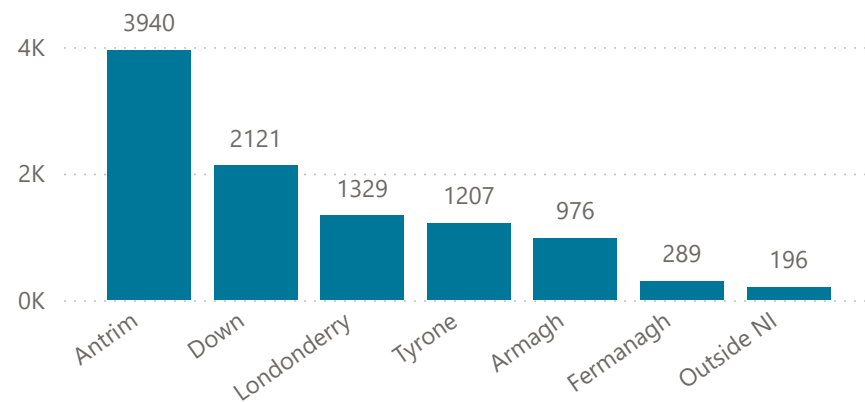
3.15 Number of Post-Primary* Schools in each county by School Postcode



3.17 Number of Teachers employed in a Post-Primary* School by Age Range and Teacher Home Postcode

County	24 & under	25 to 29	30 to 34	35 to 39	40 to 44	45 to 49	50 to 54	55 to 59	60 & over	Total
Antrim	13	306	485	560	662	670	609	425	210	3,940
Down	11	157	267	271	296	426	337	234	122	2,121
Londonderry	6	90	154	164	187	279	222	166	61	1,329
Tyrone	14	99	162	158	188	225	195	110	56	1,207
Armagh	9	81	125	155	167	153	159	85	42	976
Fermanagh		14	28	26	38	66	58	45	14	289
Non - NI	10	22	29	23	31	28	21	24	8	196
Total	63	769	1,250	1,357	1,569	1,847	1,601	1,089	513	10,058

3.16 Number of Teachers employed in a Post-Primary* School by Teacher Home Postcode



*Post-Primary School is those schools listed with a School Management Type of Secondary or Grammar and excludes Special schools

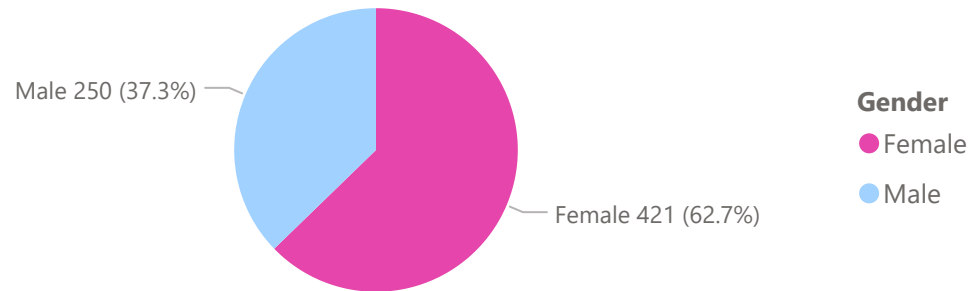
4.0 Number of active members employed as Vice Principal (including acting)

671

4.1 Number of Vice Principals Employed by Gender

Gender	Number	Percentage
Female	421	62.7%
Male	250	37.3%
Total	671	100.0%

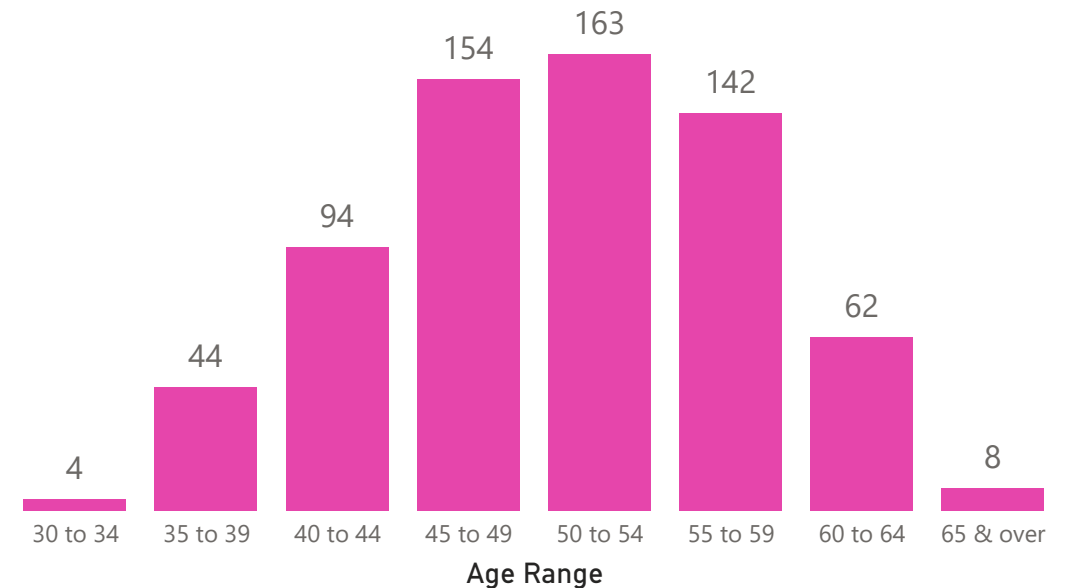
4.2 Number of Vice Principals Employed by Gender



4.3 Number of Vice Principals Employed by Age Range

Age Range	Number	Percentage
30 to 34	4	0.6%
35 to 39	44	6.6%
40 to 44	94	14.0%
45 to 49	154	23.0%
50 to 54	163	24.3%
55 to 59	142	21.2%
60 to 64	62	9.2%
65 & over	8	1.2%
Total	671	100.0%

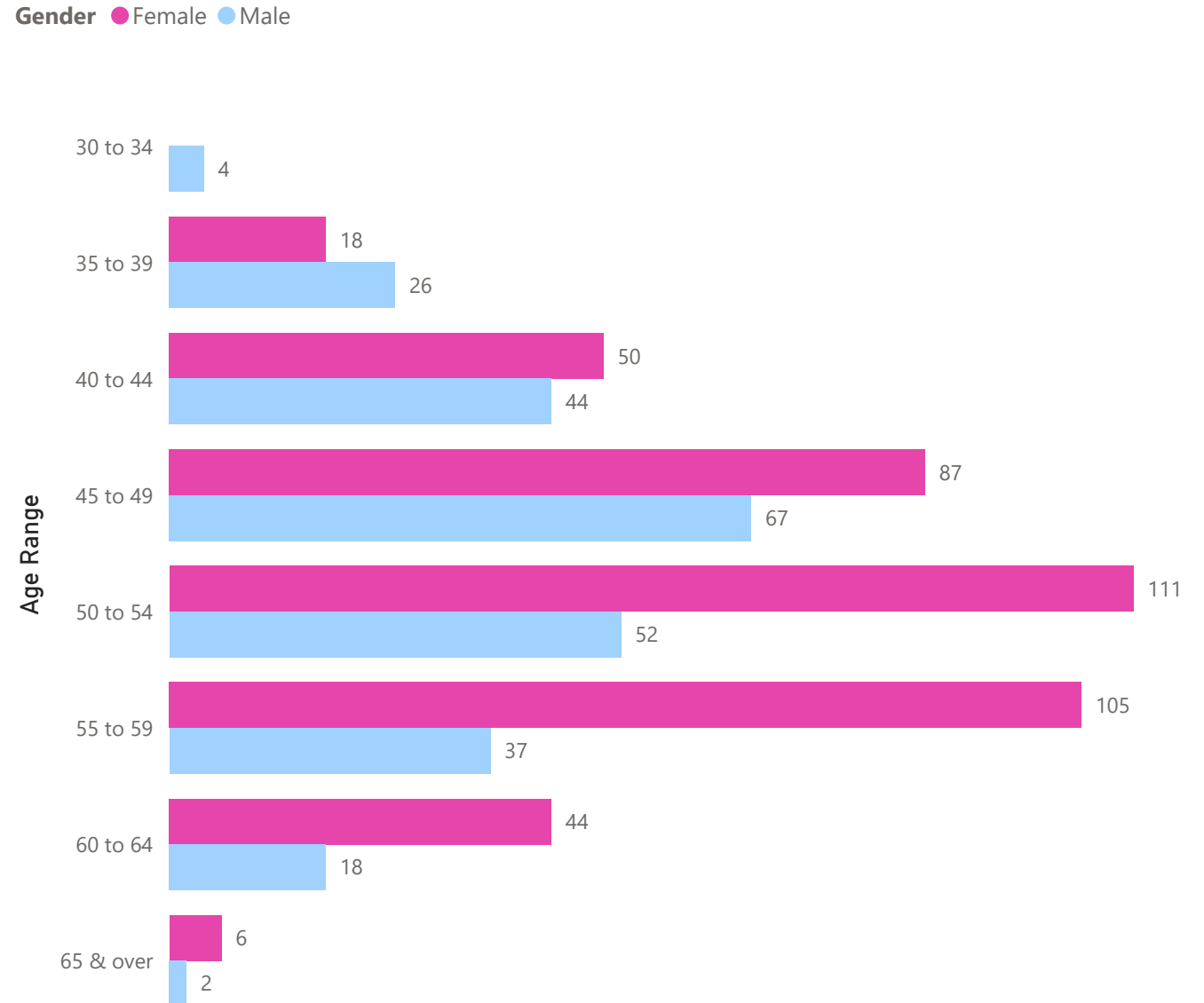
4.4 Number of Vice Principals Employed by Age Range



4.5 Number of Vice Principals Employed by Age Range & Gender

Age Range	Female	Male	Total
30 to 34		4	4
35 to 39	18	26	44
40 to 44	50	44	94
45 to 49	87	67	154
50 to 54	111	52	163
55 to 59	105	37	142
60 to 64	44	18	62
65 & over	6	2	8
Total	421	250	671

4.6 Number of Vice Principals Employed by Age Range & Gender



4.7 Number of Schools by School Type

School Type	Total
Grammar	66
Nursery	93
Preparatory	11
Primary	764
Secondary	124
Special	40
Total	1,098

4.9 Number of Vice Principals Employed by School Type & Age Range

Age Range	Grammar	Primary	Secondary	Special	Total
30 to 34		4			4
35 to 39	6	29	6	3	44
40 to 44	13	49	26	6	94
45 to 49	30	74	39	11	154
50 to 54	29	88	39	7	163
55 to 59	34	80	25	3	142
60 to 64	6	38	13	5	62
65 & over		2	6		8
Total	118	364	154	35	671

4.8 Number of Vice Principals Employed by School Type & Gender

Gender	Grammar	Primary	Secondary	Special	Total
Female	55	253	91	22	421
Male	63	111	63	13	250
Total	118	364	154	35	671

4.10 Number of Schools by School Management Type

Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
431	502	35	41	29	60	1,098

4.11 Number of Vice Principals Employed by School Management Type & Gender

Gender	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
Female	156	173	13	30	7	42	421
Male	67	115	6	12	3	47	250
Total	223	288	19	42	10	89	671

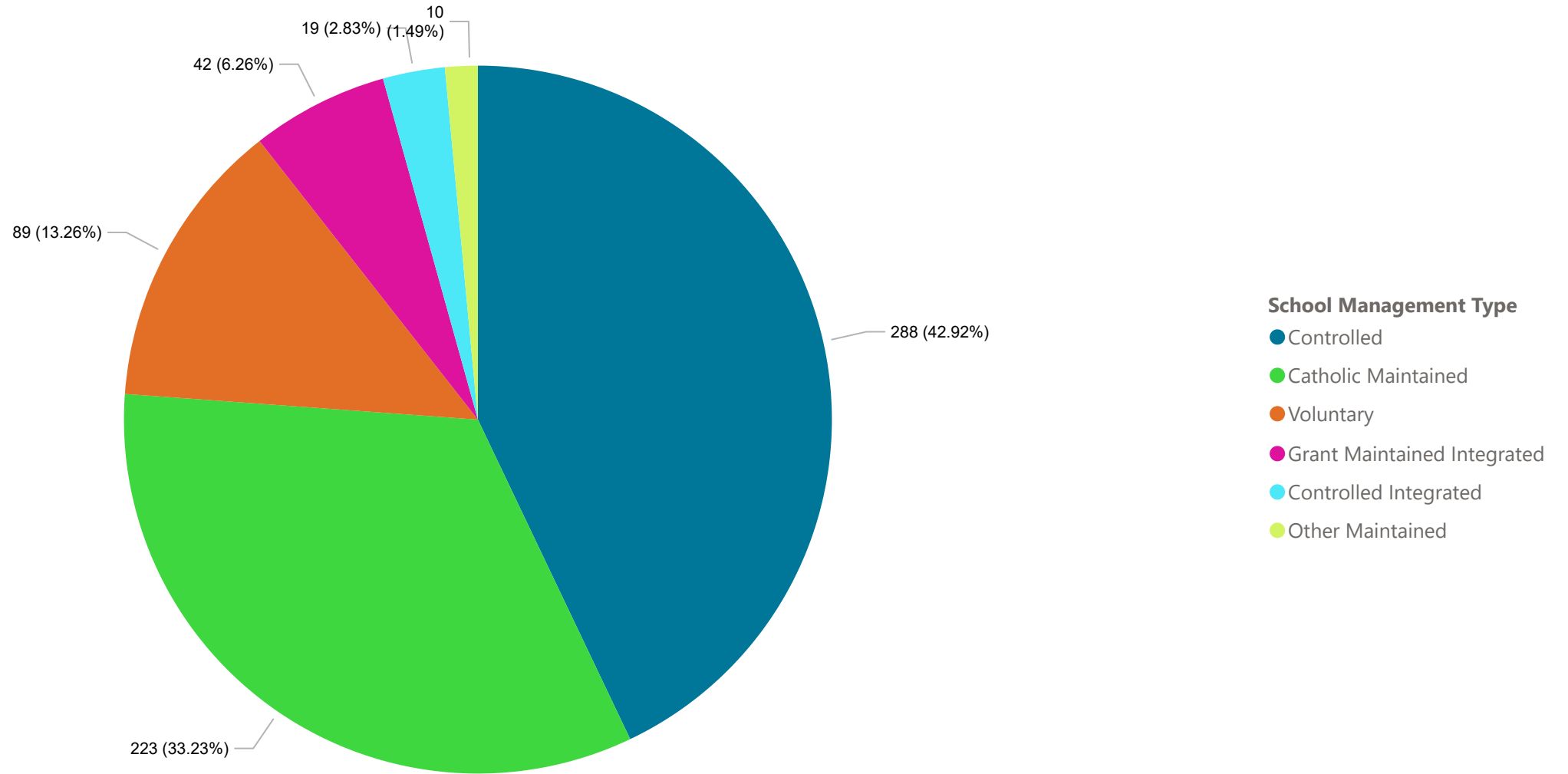
4.12 Number of Vice Principals Employed by School Management Type & Age Range

Age Range	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
30 to 34	2	2					4
35 to 39	13	24		1		6	44
40 to 44	27	43	3	8	1	12	94
45 to 49	38	78	5	12	2	19	154
50 to 54	62	61	3	8	6	23	163
55 to 59	54	47	5	10	1	25	142
60 & over	27	33	3	3		4	70
Total	223	288	19	42	10	89	671

The number of reported Vice Principal posts is lower than the total number of schools, as not all schools have an allocated Vice Principal position.

Variation across school management types exceeds the total number of schools because some schools employ more than one Vice Principal, including posts with specialist responsibilities such as curriculum or pastoral leadership.

4.13 Number of Vice Principals Employed by School Management Type



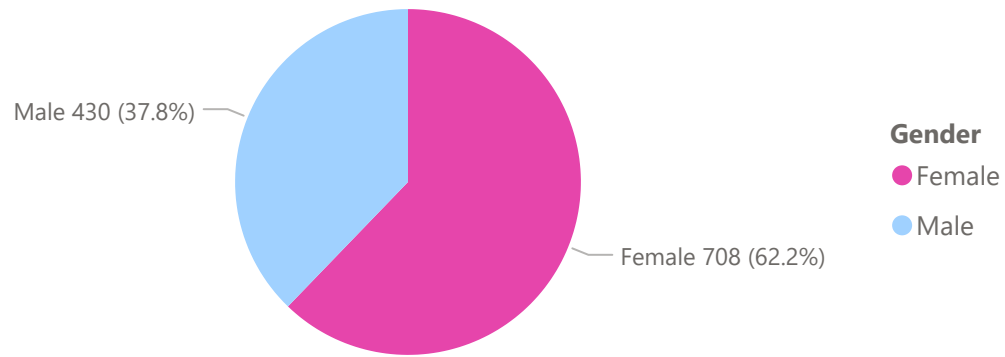
5.0 Number of active members employed as Principal (including acting)

1,138

5.1 Number of Principals by Gender

Gender	Number	Percentage
Female	708	62.2%
Male	430	37.8%
Total	1,138	100.0%

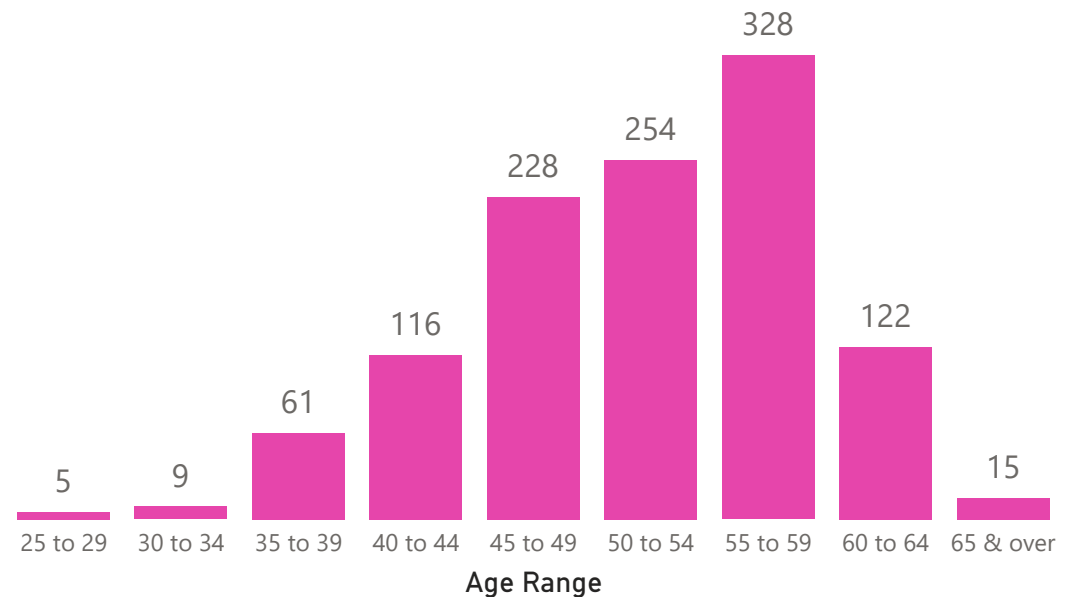
5.2 Number of Principals by Gender



5.3 Number of Principals by Age Range

Age Range	Number	Percentage
25 to 29	5	0.4%
30 to 34	9	0.8%
35 to 39	61	5.4%
40 to 44	116	10.2%
45 to 49	228	20.0%
50 to 54	254	22.3%
55 to 59	328	28.8%
60 to 64	122	10.7%
65 & over	15	1.3%
Total	1,138	100.0%

5.4 Number of Principals by Age Range

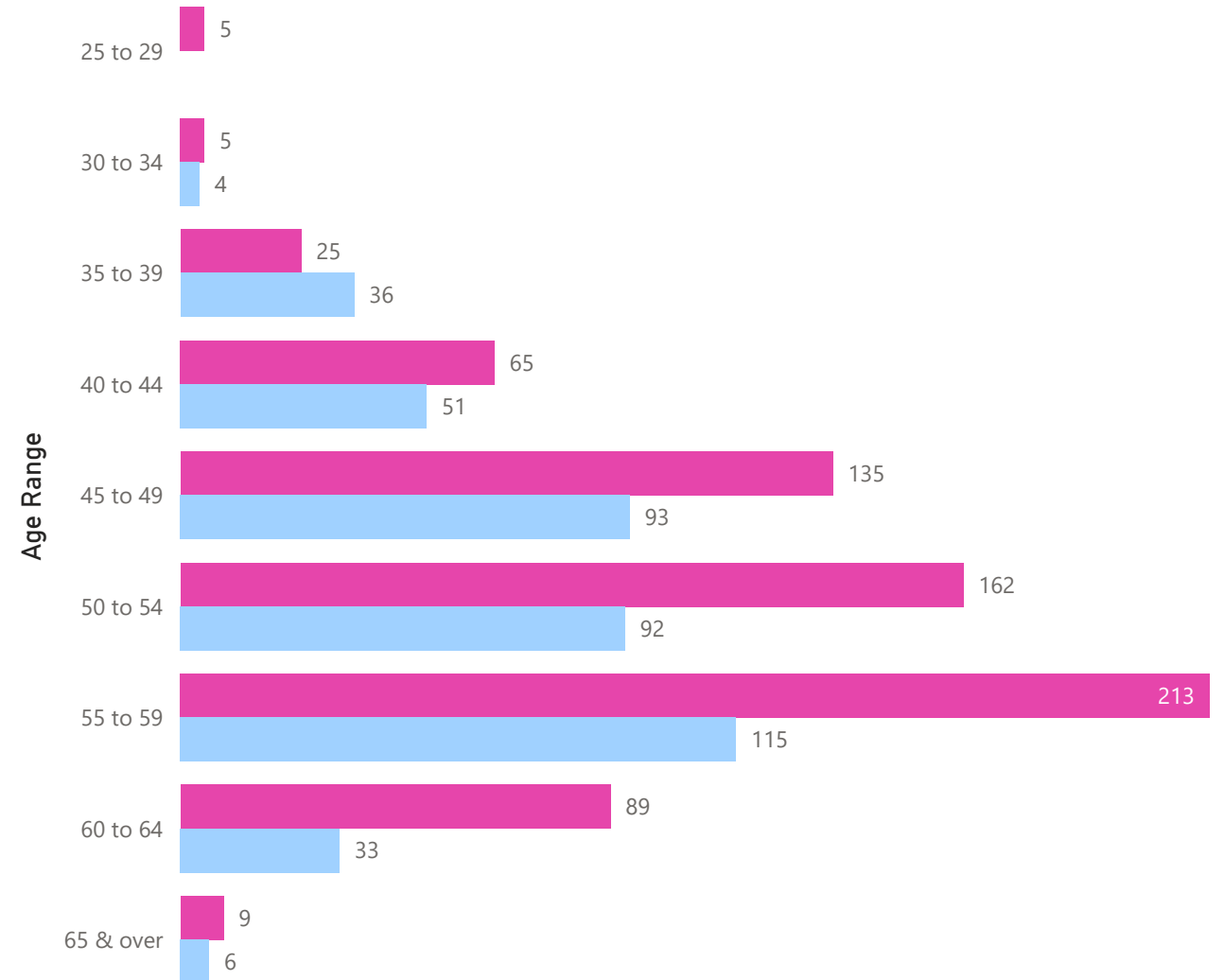


5.5 Number of Principals by Age Range & Gender

Age Range	Female	Male	Total
25 to 29	5		5
30 to 34	5	4	9
35 to 39	25	36	61
40 to 44	65	51	116
45 to 49	135	93	228
50 to 54	162	92	254
55 to 59	213	115	328
60 to 64	89	33	122
65 & over	9	6	15
Total	708	430	1,138

5.6 Number of Principals Employed by Age Range & Gender

Gender ● Female ● Male



5.7 Number of Schools by School Type

School Type	Total
Grammar	66
Nursery	93
Preparatory	11
Primary	764
Secondary	124
Special	40
Total	1,098

5.8 Number of Principals* Employed by School Type & Gender

Gender	Grammar	Nursery	Preparatory	Primary	Secondary	Special	Total
Female	33	98	9	477	62	29	708
Male	32		2	316	66	14	430
Total	65	98	11	793	128	43	1,138

5.9 Number of Principals* Employed by School Type & Age Range

Age Range	Grammar	Nursery	Preparatory	Primary	Secondary	Special	Total
25 to 29		1		4			5
30 to 34		1		8			9
35 to 39		4		53	1	3	61
40 to 44	3	12		92	6	3	116
45 to 49	9	24	5	162	22	6	228
50 to 54	17	23	3	154	45	12	254
55 to 59	22	18	2	231	42	13	328
60 to 64	14	12	1	80	9	6	122
65 & over		3		9	3		15
Total	65	98	11	793	128	43	1,138

* Principals (including Acting)

The number of principals recorded is higher than the number of schools, reflecting the inclusions of principals serving in an acting capacity and those engaged in job-share arrangements.

5.10 Number of Schools by School Management Type

Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
431	502	35	41	29	60	1,098

5.11 Number of Principals* Employed by School Management Type & Gender

Gender	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
Female	269	344	17	25	18	35	708
Male	179	181	18	16	12	24	430
Total	448	525	35	41	30	59	1,138

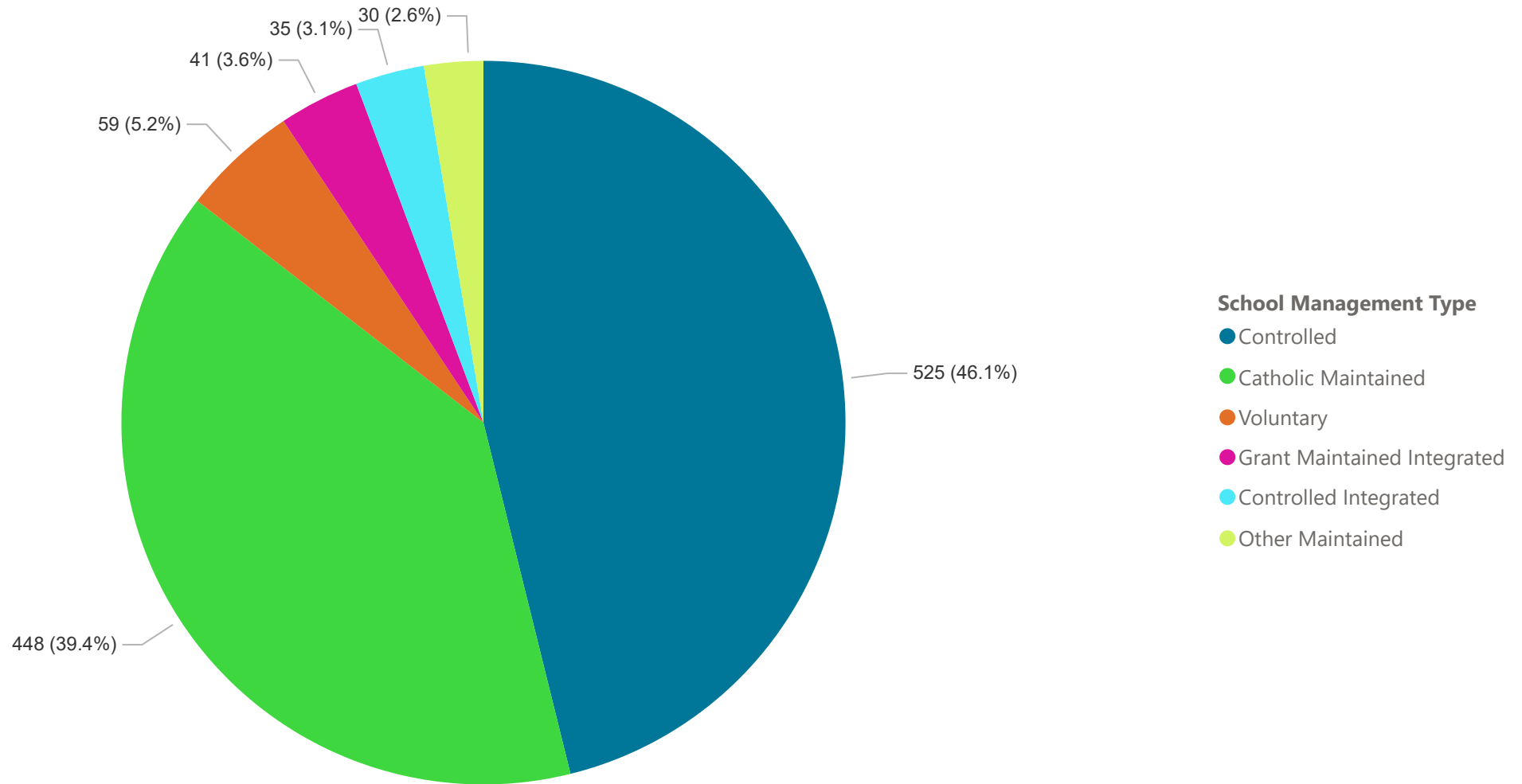
5.12 Number of Principals* Employed by School Management Type & Age Range

Age Range	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
25 to 29	1	2			2		5
30 to 34	3	6					9
35 to 39	23	28	4	2	4		61
40 to 44	46	54	6	3	5	2	116
45 to 49	83	119	5	4	6	11	228
50 to 54	106	105	11	13	3	16	254
55 to 59	126	157	7	14	8	16	328
60 to 64	51	48	2	5	2	14	122
65 & over	9	6					15
Total	448	525	35	41	30	59	1,138

* Principals (including Acting)

The number of principals recorded is higher than the number of schools, reflecting the inclusions of principals serving in an acting capacity and those engaged in job-share arrangements.

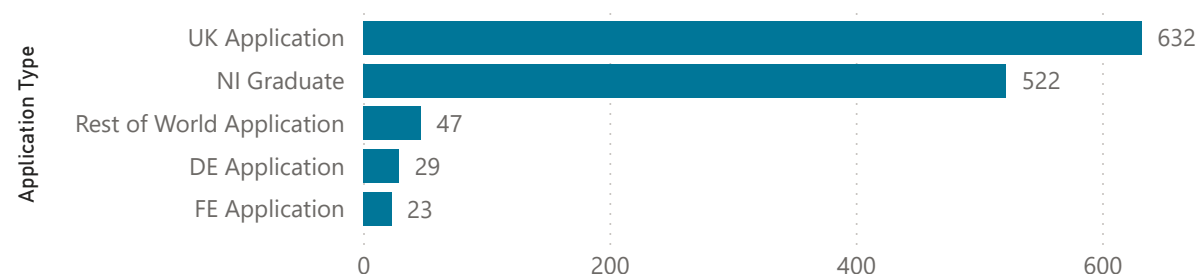
5.13 Number of Principals Employed by School Management Type



6.0 New Entrants* to the Register 2023-24

1,253

6.1 New Entrants* to the Register 2023-24 by Application Type

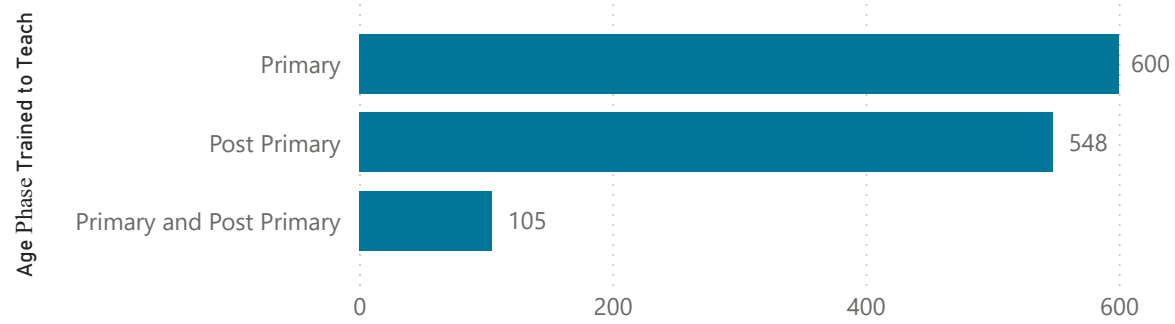


6.2 New Entrants* to the Register 2023-24 by Admission Age Range

Admission Age Range	Total
20 to 24	571
25 to 29	314
30 to 34	132
35 to 39	90
40 to 44	59
45 to 49	36
50 to 54	31
55 to 59	8
60 & over	12
Total	1,253

- New Entrants: An individual who is added to the register upon successful completion of an application, within a registration year (1 April – 31 March)

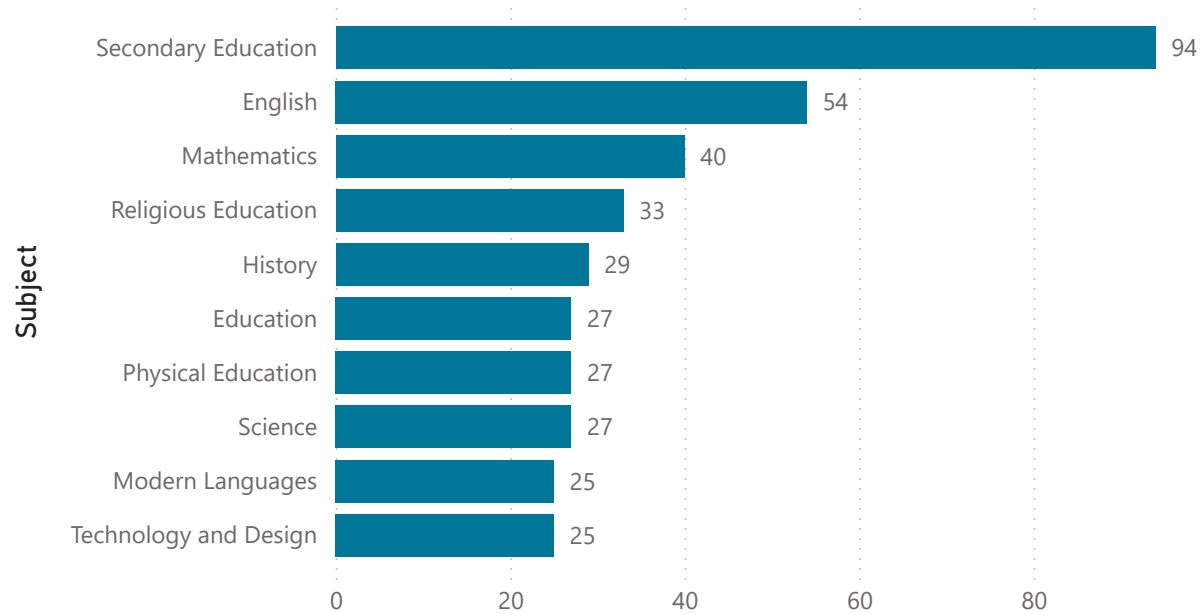
6.3 New Entrants to the Register 2023-24 by Age Phase Trained to Teach



6.5 New Entrants to the Register 2023-24 still registered with GTCNI

1,028

6.4 New Entrants to the Register 2023-24 with Post Primary Initial Teacher Education Qualification by Main Subject - Top 10



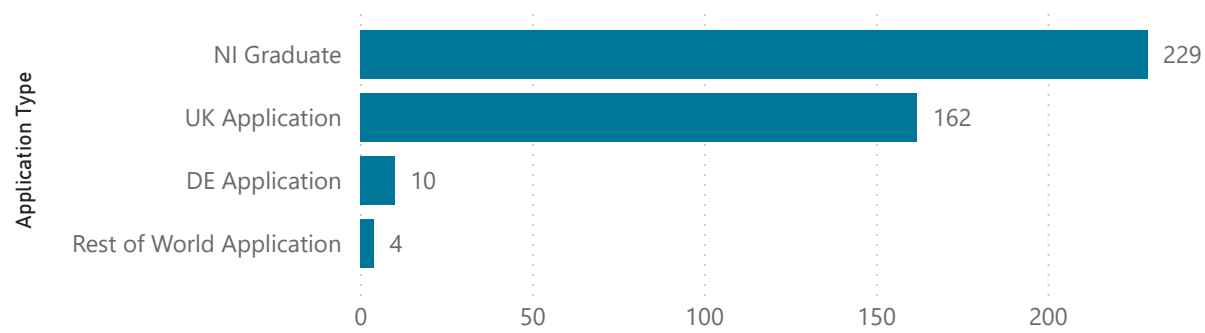
6.6 New Entrants to the Register 2023-24 that requested a Letter of Professional Standing

58

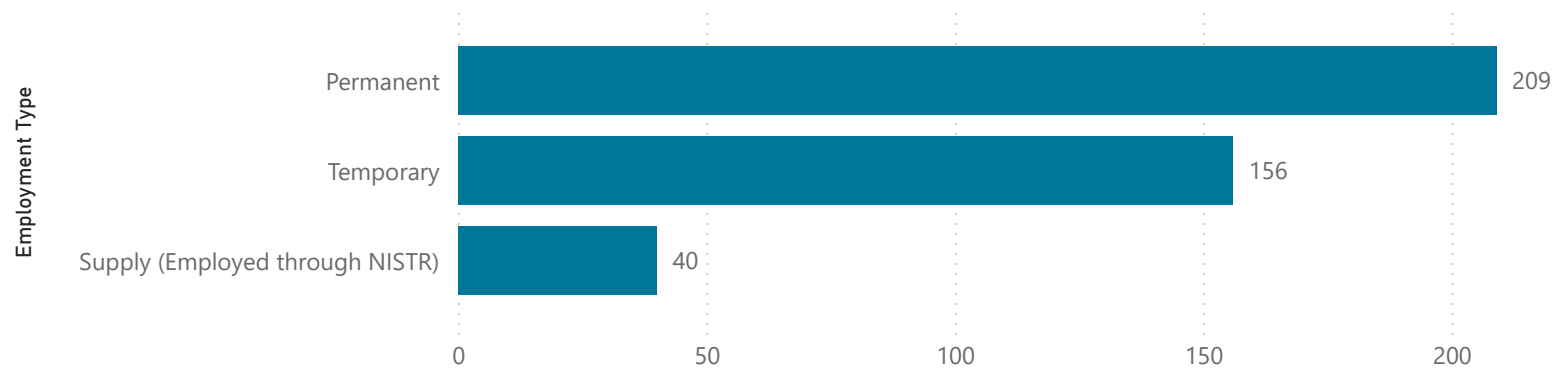
6.7 New Entrants to the Register 2023-24 Employed

405

6.8 New Entrants to the Register 2023-24 Employed by Application Type



6.9 New Entrants to the Register 2023-24 Employed by Employment Type



6.10 New Entrants to the Register 2023-24 Employed by Gender

Gender	Total
Female	290
Male	110
Other	5
Total	405

6.11 New Entrants to the Register 2023-24 Employed by Age Range

Age Range	Total
25 to 29	268
30 to 34	65
35 to 39	24
40 to 44	31
45 to 49	11
50 & over	6
Total	405

6.12 New Entrants to the Register 2023-24 Employed by School Management Type

School Management Type	Total
Catholic Maintained	112
Controlled	144
Controlled Integrated	21
Grant Maintained Integrated	35
Other Maintained	13
Voluntary	80
Total	405

6.13 New Entrants to the Register 2023-24 Employed by School Type

School Type	Total
Grammar	94
Primary	112
Secondary	176
Special	23
Total	405

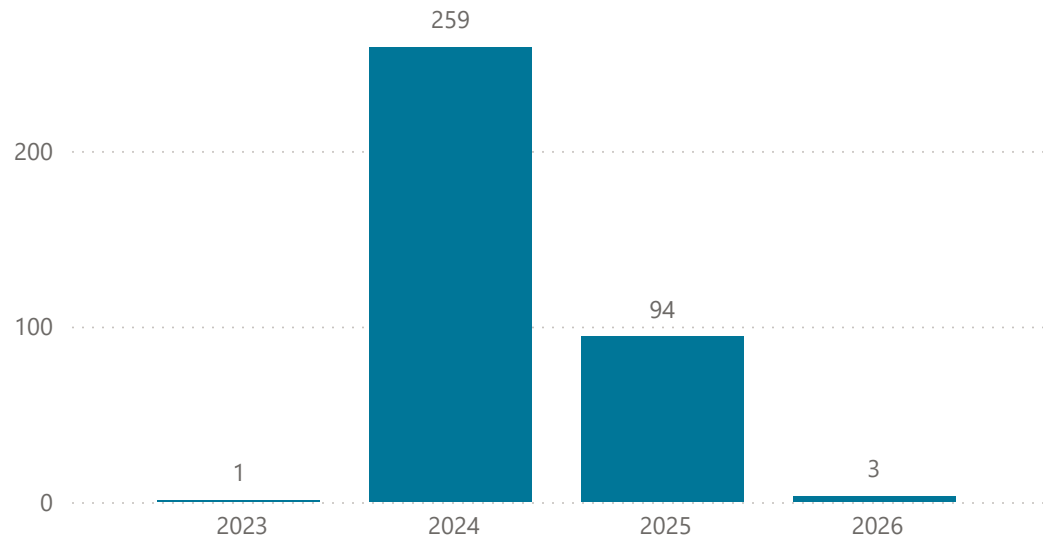
6.14 New Entrants to the Register 2023-24 with Induction Completed

357

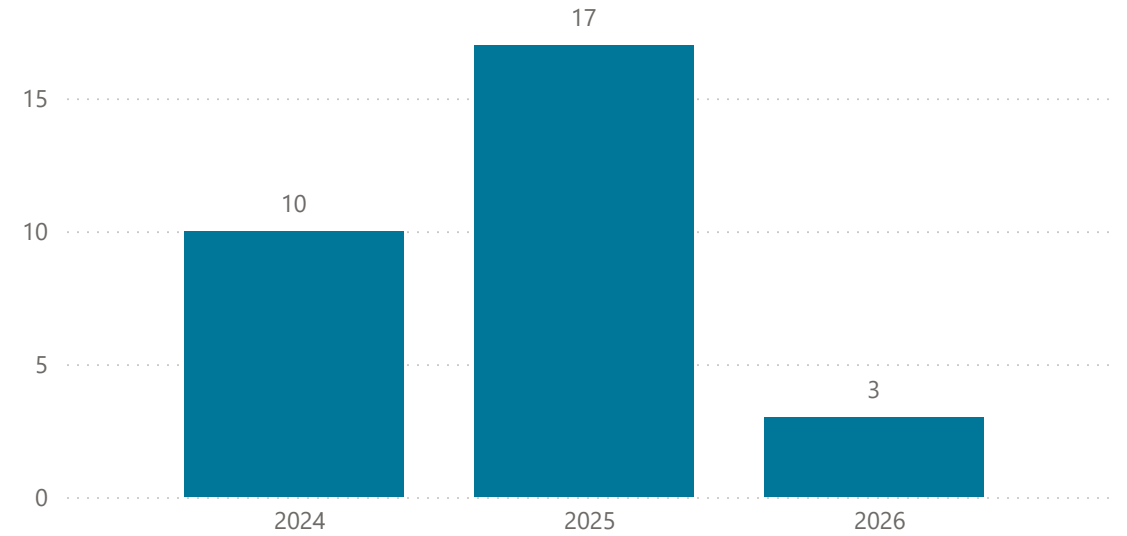
6.16 New Entrants to the Register 2023-24 with EPD Completed

30

6.15 New 2023-24 Entrants to the Register: Year Induction Completed



6.17 New 2023-24 Entrants to the Register: Year EPD Completed



6.18 Northern Ireland Graduates* who joined the Register in 2023-24

490

6.19 Northern Ireland Graduates who joined the Register in 2023-24 by Institute

Institute	Total
Queen's University Belfast	111
St Mary's University College	137
Stranmillis University College	134
University of Ulster	108
Total	490

6.20 Northern Ireland Graduates who joined the Register in 2023-24 by Institute and Gender

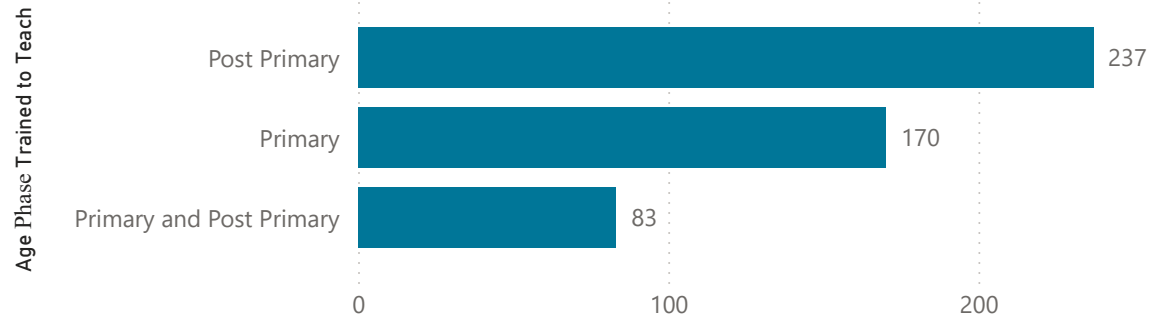
Gender	Queen's University Belfast	St Mary's University College	Stranmillis University College	University of Ulster	Total
Female	86	102	108	82	378
Male	25	35	26	26	112
Total	111	137	134	108	490

6.21 Northern Ireland Graduates who joined the Register in 2023-24 and are still registered

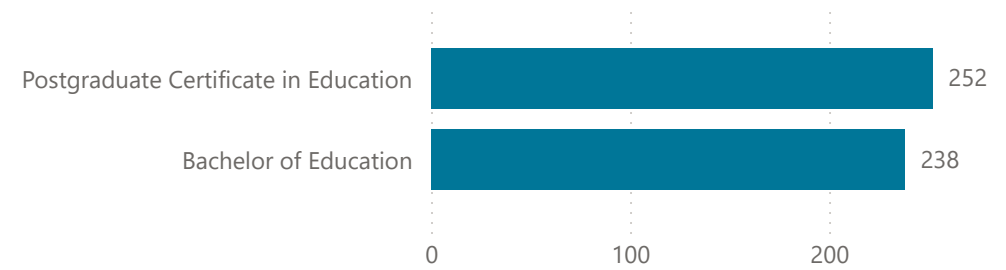
437

NI Graduates are those who complete their Initial Teacher Education Qualification and join the register in the same registration year (1 April - 31 March)
 Note the figure presented in 6.18 is lower than the total recorded within 6.2 on AD27. This is attributable to the inclusion within 6.2 of new entrants who are Northern Ireland graduates from previous academic years.

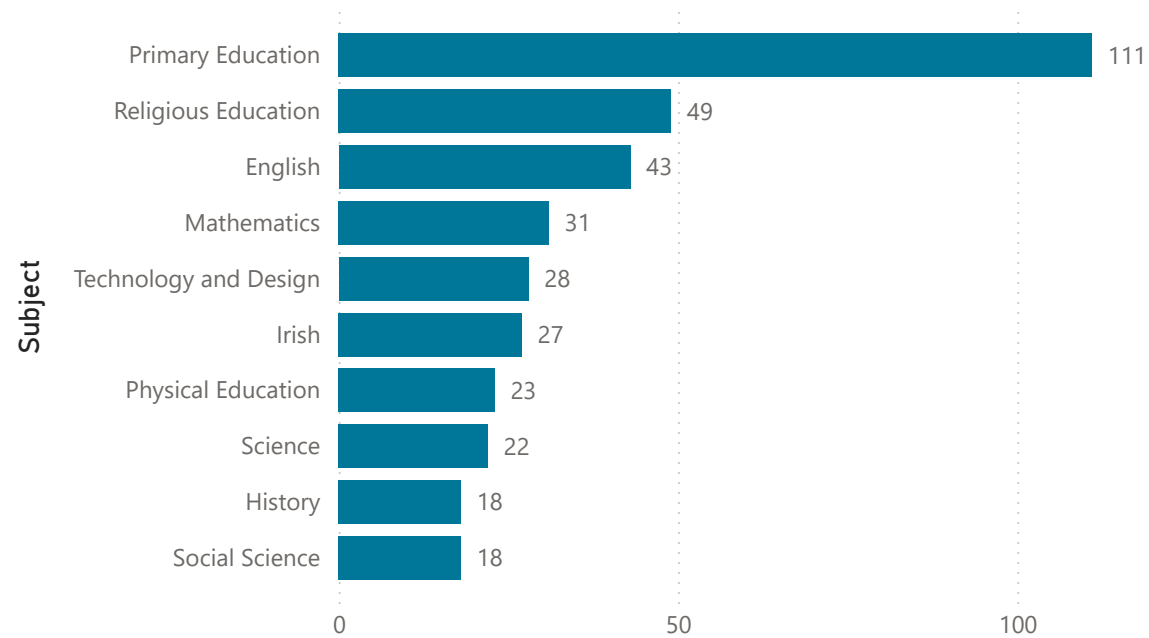
6.22 Northern Ireland Graduates who joined the Register in 2023-24 by Age Phase Trained to Teach



6.24 Northern Ireland Graduates who joined the Register in 2023-24 by Title of Qualification



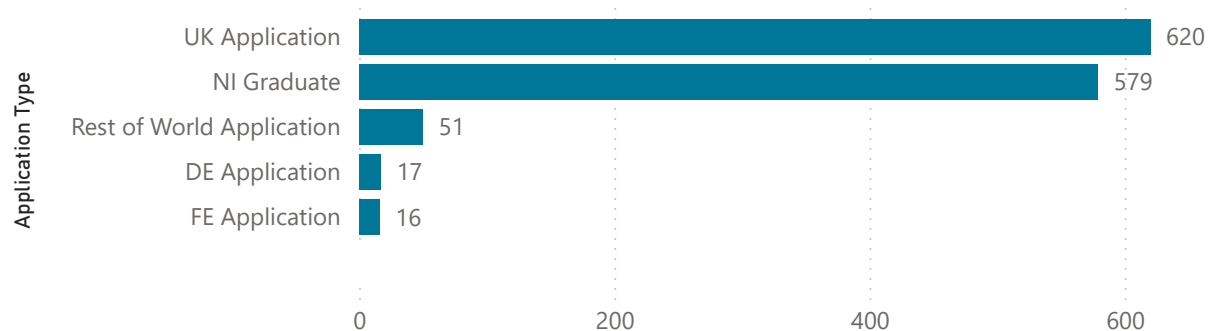
6.23 Northern Ireland Graduates who joined the Register in 2023-24 by Subject Trained to Teach - Top 10



7.0 New Entrants to the Register 2024-25

1,283

7.1 New Entrants to the Register 2024-25 by Application Type

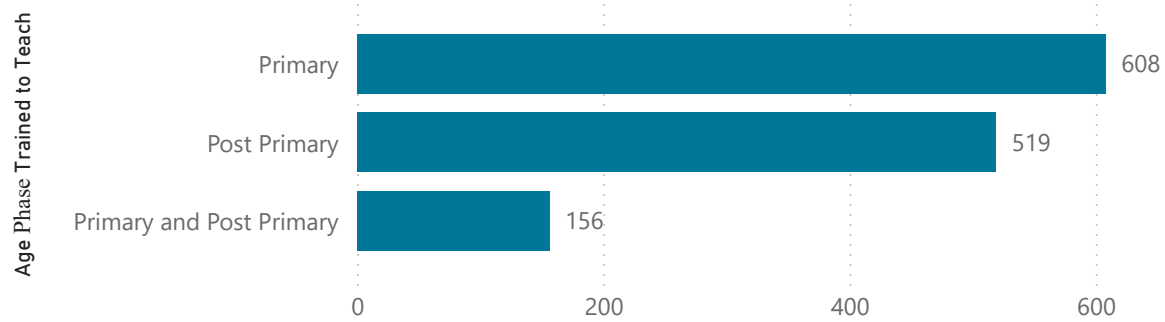


7.2 New Entrants to the Register 2024-25 by Admission Age Range

Admission Age	Total
20 to 24	640
25 to 29	294
30 to 34	138
35 to 39	88
40 to 44	42
45 to 49	38
50 to 54	19
55 to 59	16
60 & over	8
Total	1,283

- New Entrant: An individual who is added to the register upon successful completion of an application, within a registration year (1 April – 31 March)

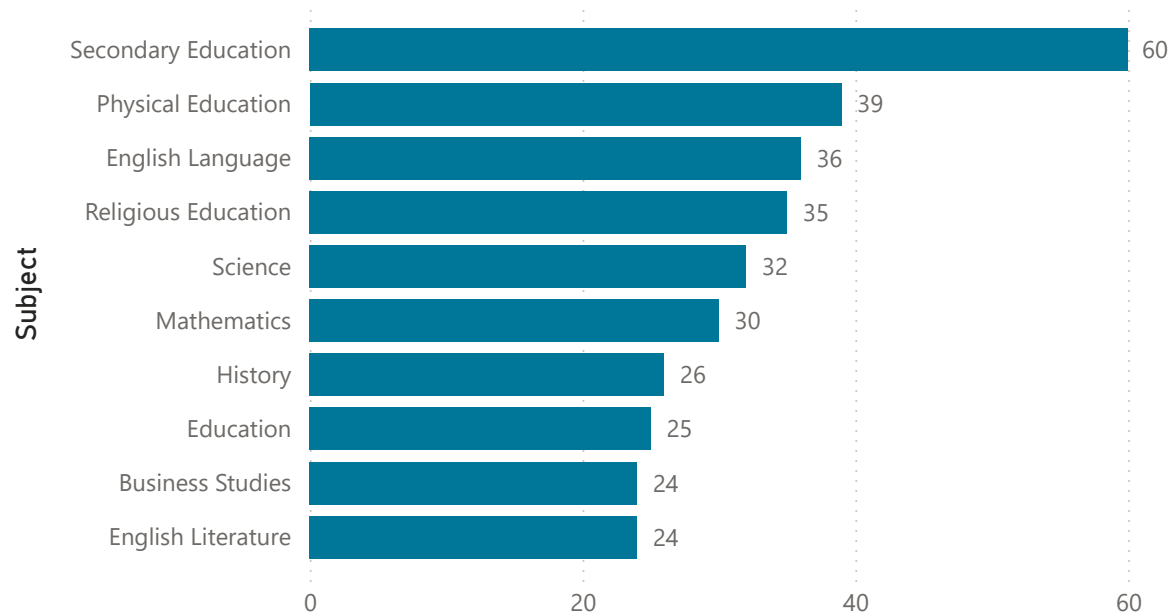
7.3 New Entrants to the Register 2024-25 by Age Phase Trained to Teach



7.5 New Entrants to the Register 2024-25 still registered with GTCNI

1,122

7.4 New Entrants with Post Primary Initial Teacher Education Qualification by Main Subject - Top 10



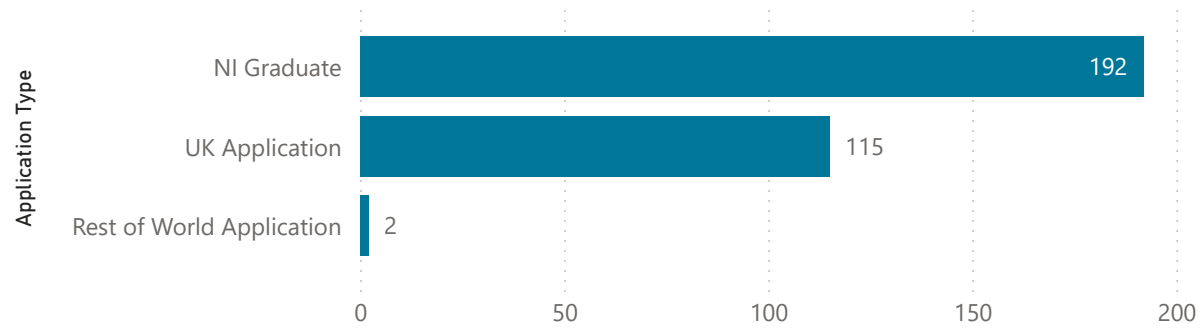
7.6 New Entrants to the Register 2024-25 that requested a Letter of Professional Standing

64

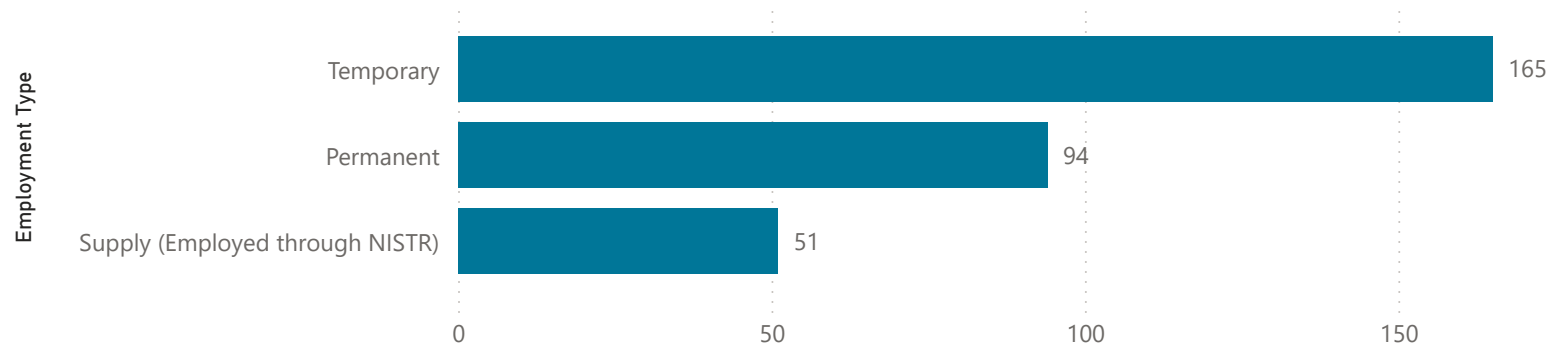
7.7 New Entrants to the Register 2024-25 Employed

310

7.8 New Entrants to the Register 2024-25 Employed by Application Type



7.9 New Entrants to the Register 2024-25 Employed by Employment Type



7.10 New Entrants to the Register 2024-25 Employed by Gender

Gender	Total
Female	223
Male	87
Total	310

7.11 New Entrants to the Register 2024-25 Employed by Age Range

Age Range	Total
24 & under	52
25 to 29	179
30 to 34	39
35 to 39	15
40 to 44	11
45 to 49	11
50 & over	3
Total	310

7.12 New Entrants to the Register 2024-25 Employed by School Management Type

School Management Type	Total
Catholic Maintained	81
Controlled	97
Controlled Integrated	15
Grant Maintained Integrated	23
Other Maintained	10
Voluntary	84
Total	310

7.13 New Entrants to the Register 2024-25 Employed by School Type

School Type	Total
Grammar	93
Primary	82
Secondary	124
Special	11
Total	310

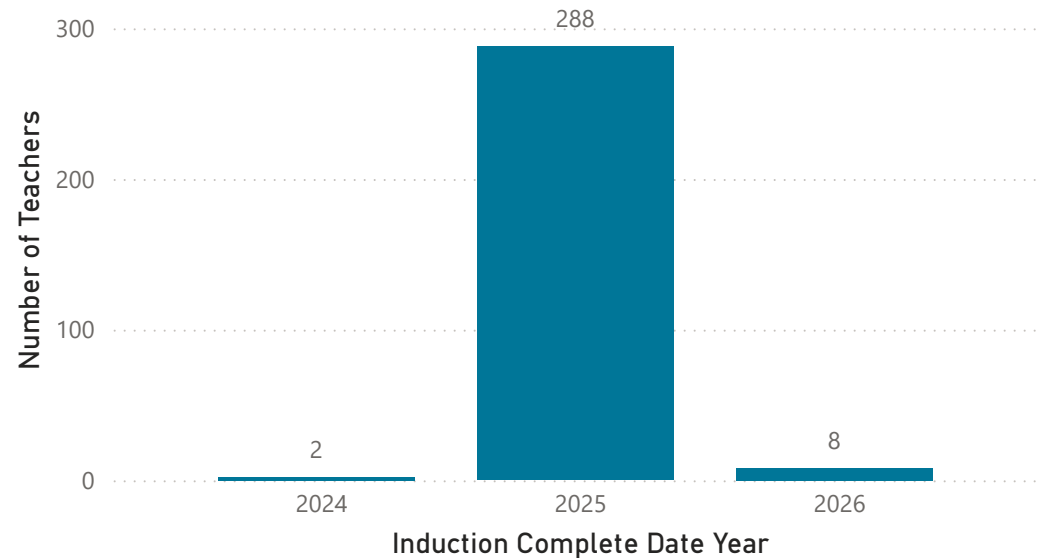
7.14 New Entrants to the Register 2024-25 with Induction Completed

298

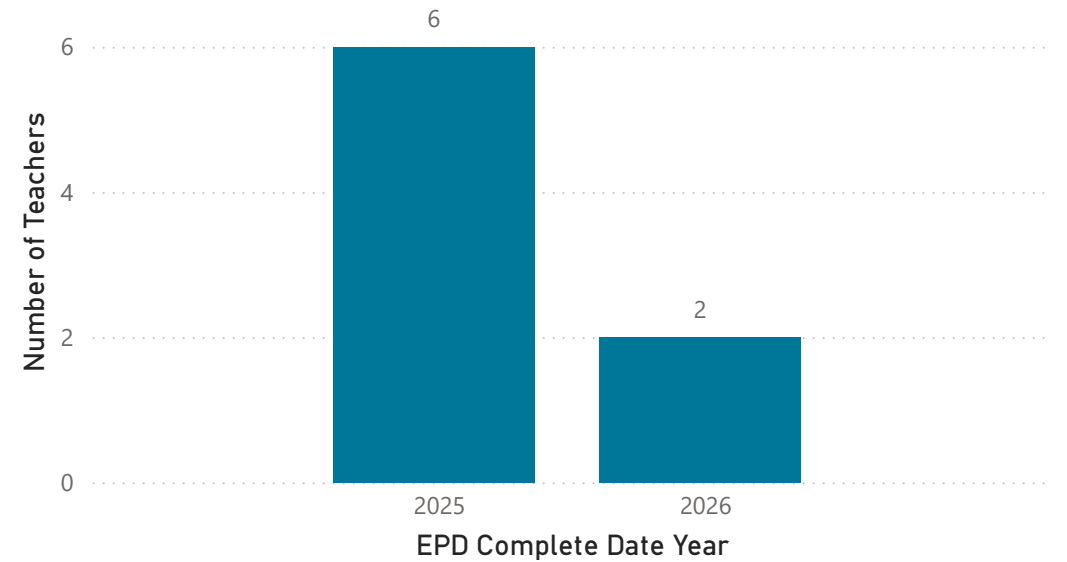
7.16 New Entrants to the Register 2024-25 with EPD Completed

8

7.15 New 2024-25 Entrants to the Register: Year Induction Completed



7.17 New 2024-25 Entrants to the Register: Year EPD Completed



7.18 Northern Ireland Graduates* who joined the Register in 2024-25

548

7.21 Northern Ireland Graduates who joined the Register in 2024-25 and are still registered

494

7.19 Northern Ireland Graduates who joined the Register in 2024-25 by Institute and Gender

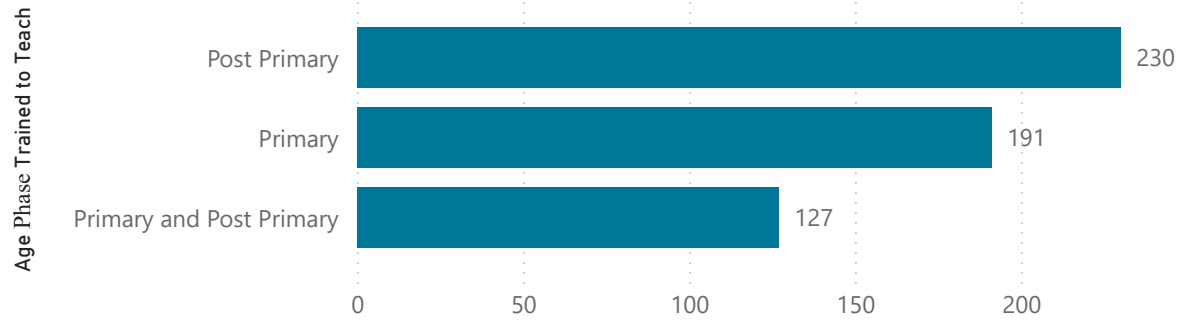
Gender	Queen's University Belfast	St Mary's University College	Stranmillis University College	University of Ulster	Total
Female	84	135	130	74	423
Male	26	33	33	33	125
Total	110	168	163	107	548

7.20 Northern Ireland Graduates who joined the Register in 2024-25 by Admission Age Range

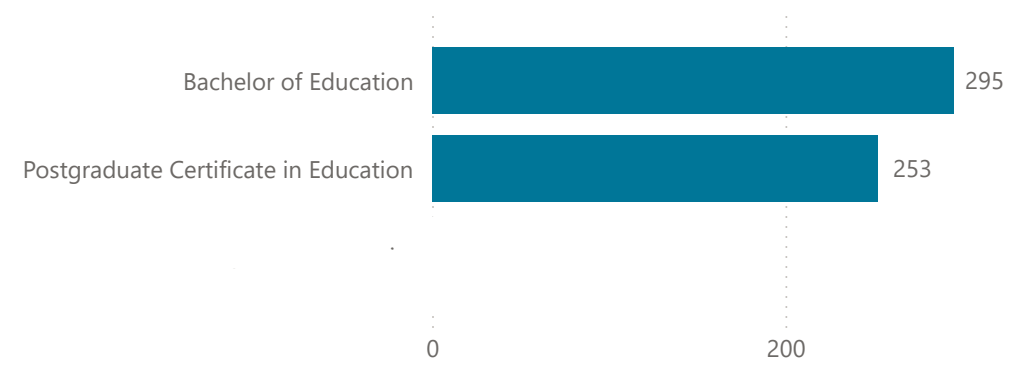
Admission Age	Total
20 to 24	411
25 to 29	94
30 to 34	17
35 to 39	11
40 to 44	9
45 & over	6
Total	548

NI Graduates are those who complete their Initial Teacher Education Qualification and join the register in the same registration year (1 April - 31 March)
 Note the figure presented in 7.18 is lower than the total recorded within 7.2 on AD35. This is attributable to the inclusion within 7.2 of new entrants who are Northern Ireland graduates from previous academic years.

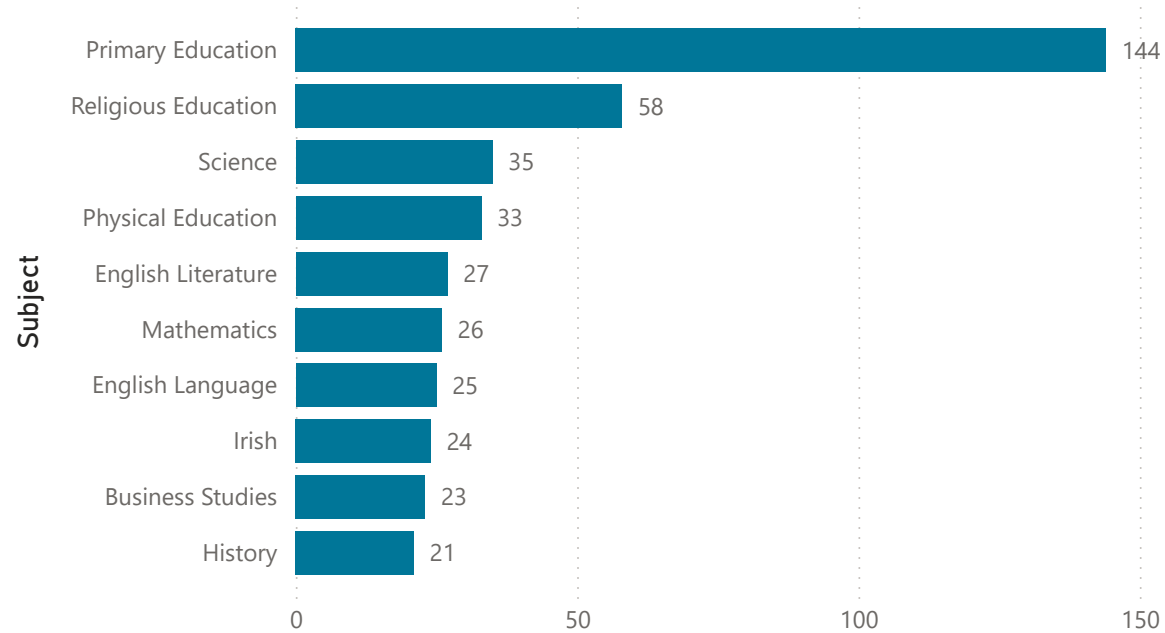
7.22 Northern Ireland Graduates who joined the Register in 2024-25 by Age Phase Trained to Teach



7.24 Northern Ireland Graduates who joined the Register in 2024-25 by Title of Qualification



7.23 Northern Ireland Graduates who joined the Register in 2024-25 by Subject Trained to Teach - Top 10



8.0 Employed Teachers trained to teach in Science by School Management Type and Gender

Gender	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
Female	616	825	65	116	11	483	2,116
Male	138	159	15	29	5	195	541
Total	754	984	80	145	16	678	2,657

8.1 Employed Teachers trained to teach in Science by School Type and Gender

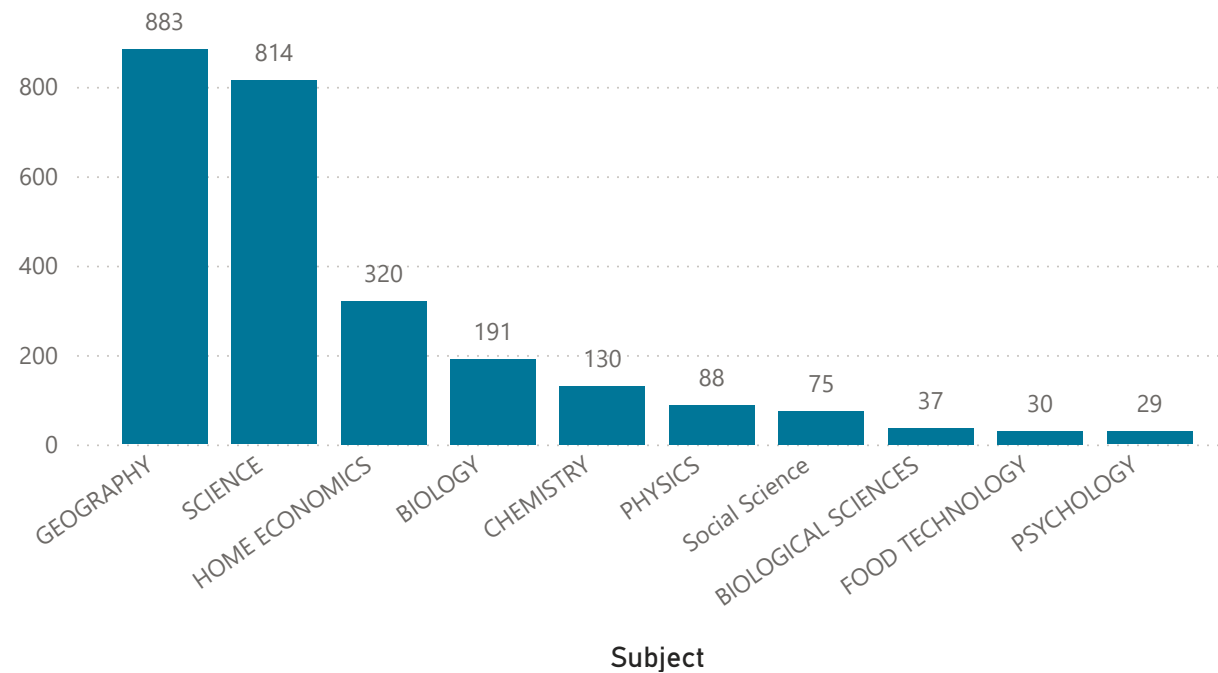
Gender	Grammar	Nursery	Primary	Secondary	Special	Total
Female	630	7	661	759	59	2,116
Male	243		44	236	18	541
Total	873	7	705	995	77	2,657

• Refer to page 56 on definition of science teachers

8.2 Employed Teachers trained to teach in Science by Age Range

Age Range	Total
24 & under	11
25 to 29	152
30 to 34	298
35 to 39	417
40 to 44	461
45 to 49	461
50 to 54	399
55 to 59	323
60 to 64	124
65 & over	11
Total	2,657

8.3* Employed Teachers trained to teach in Science - Top 10



*For joint subject specialisms, the table shows their current employed subject

8.4 Employed Teachers trained to teach in Maths by School Management Type and Gender

Gender	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
Female	270	284	19	48		194	815
Male	101	87	10	18	1	93	310
Total	371	371	29	66	1	287	1,125

8.5 Employed Teachers trained to teach in Maths by School Type and Gender

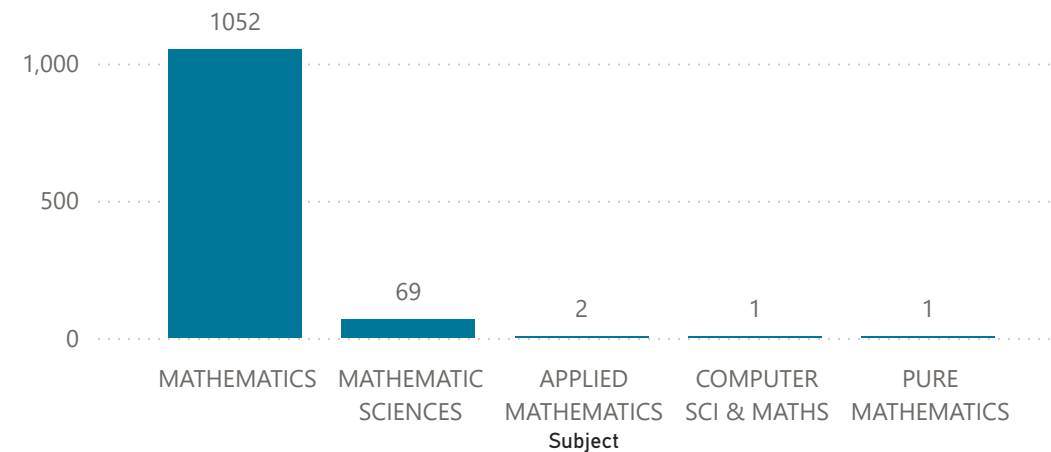
Gender	Grammar	Primary	Secondary	Special	Total
Female	243	207	347	18	815
Male	120	25	162	3	310
Total	363	232	509	21	1,125

• Refer to page 54 on definition of Maths teachers

8.6 Employed Teachers trained to teach in Maths by Age Range

Age Range	Total
24 & under	11
25 to 29	96
30 to 34	194
35 to 39	239
40 to 44	155
45 to 49	146
50 to 54	128
55 to 59	115
60 to 64	35
65 & over	6
Total	1,125

8.7* Employed Teachers trained to teach in Maths



- For joint subject specialisms, the table shows their current employed subject

8.8 Employed Teachers trained to teach in Technology by School Management Type and Gender

Gender	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
Female	66	105	7	16	1	40	235
Male	23	40	1	14		38	116
Total	89	145	8	30	1	78	351

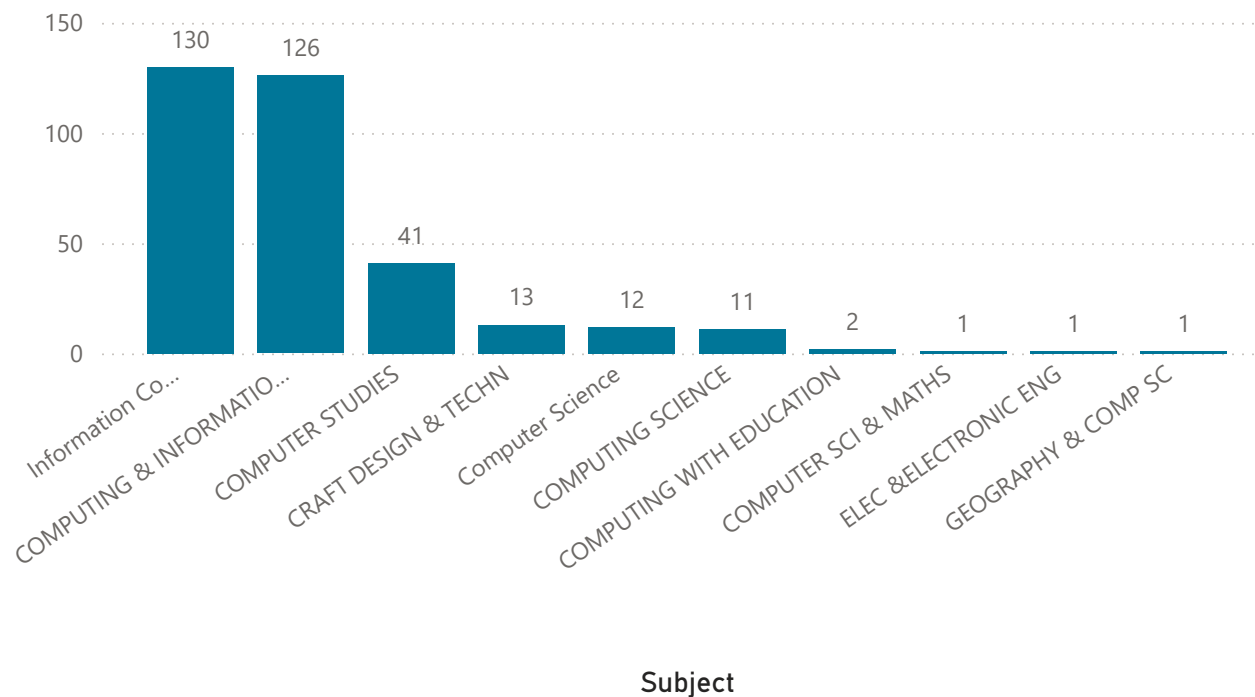
8.9 Employed Teachers trained to teach in Technology by School Type and Gender

Gender		Grammar	Primary	Secondary	Special	Total
Female		51	105	72	7	235
Male		46	15	52	3	116
Total		97	120	124	10	351

• Refer to page 57 on definition of Technology teachers

8.10 Employed Teachers trained to teach in Technology by Age Range 8.11* Employed Teachers trained to teach in Technology - Top 10

Age Range	Total
25 to 29	12
30 to 34	33
35 to 39	55
40 to 44	74
45 to 49	58
50 to 54	49
55 to 59	46
60 to 64	22
65 & over	2
Total	351



• For joint subject specialisms, the table shows their current employed subject

8.12 Employed teachers trained to teach in Engineering by School Management Type and Gender

Gender	Catholic Maintained	Controlled	Controlled Integrated	Grant Maintained Integrated	Other Maintained	Voluntary	Total
Female	65	89	8	19	1	56	238
Male	73	108	14	19	2	88	304
Total	138	197	22	38	3	144	542

8.13 Employed teachers trained to teach in Engineering by School Type and Gender

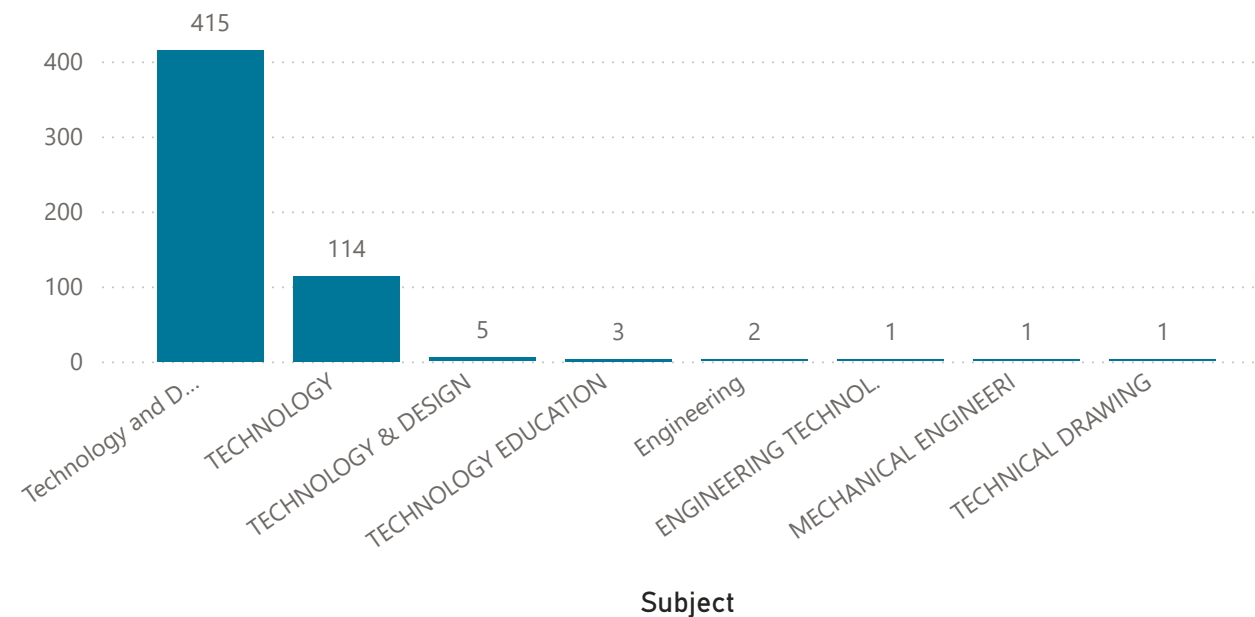
Gender	Grammar	Primary	Secondary	Special	Total
Female	67	7	157	7	238
Male	116	6	167	15	304
Total	183	13	324	22	542

• Refer to page 53 on definition of Engineering teachers

8.14 Employed teachers trained to teach in Engineering by School Type and Age Range

Age Range	Total
24 & under	4
25 to 29	56
30 to 34	105
35 to 39	108
40 to 44	110
45 to 49	72
50 to 54	49
55 to 59	29
60 & over	9
Total	542

8.15* Employed teachers trained to teach in Engineering



• For joint subject specialisms, the table shows their current employed subject

Glossary

Term	Page	Definition
Application Type	27, 28, 35, 37	<p>GTCNI Application Type is determine based on what country the initial teacher education qualification was achieved in. The possible options are as follows:</p> <p>NI - Northern Ireland</p> <p>GB - England, Scotland or Wales</p>
Contract Type	12	Contract Type is held by GTCNI as Full Time or Part Time
County (School)	15, 16	Populated based on school address post code, as designated by LPS
County (Teacher)	7, 15	Populated based on teachers' home address post code, as designated
Employed	6, 7, 8, 9,10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 22, 23, 24, 25, 26, 30, 31, 37, 38, 39, 40, 44,45, 46, 47, 48, 49, 50	Employment in a grant aided school in Northern Ireland

Glossary

Term	Page	Definition
Employment Type	12	Employment Type is held by GTCNI as Career Break, Permanent, Secondment, Supply (employed through NISTR) or Temporary.
Engineering Teachers	49, 50	Engineering Teachers with Subject Trained to Teach containing Eng & Environmental Studies, Engineering, Engineering Technology., Mechanical Engineering, Metalwork, Technical Drawing, Technical Supervision, Technology, Technology & Design, Technology Education
EPD (Early Professional Development)	32, 40	Early Professional Development is the third stage of Career Long Professional Development (CLPD), following completion of Initial Teacher Education and Induction.
Induction	32, 40	Induction is the first stage of a teacher's professional development and is ideally completed in the first year of teaching.

Glossary

Term	Page	Definition
Letter of Professional Standing	28, 36	A letter issued by GTCNI as the competent authority which is used by teachers to apply to teach in other jurisdictions.
Maths Teachers	45, 46	Maths teachers with Subject Trained to Teach containing Applied Mathematics, Computer Science & Maths, Economics, Mathematic Sciences, Mathematics, Pure Mathematics, Science Chemistry & Applied Maths.
New Entrants 2023-24	27, 28, 29, 30, 31	Teachers who joined GTCNI's Register of Teachers between 1 st April 2023 and 31 st March 2024.
New Entrants 2024-25	35, 36, 37, 38, 39	Teachers who joined GTCNI's Register of Teachers between 1 st April 2024 and 31 st March 2025.
NISTR	12	Northern Ireland Supply Teacher Register. Registration with GTCNI is required to be registered on NISTR.

Glossary

Term	Page	Definition
Northern Ireland Graduates	33, 34, 41, 42	Teachers on GTCNI's Register of Teachers with an Initial Teacher Education qualification achieved at a higher education institute in Northern Ireland (Queen's University Belfast, Stranmillis University College, St Mary's University College or Ulster University).
Post-Primary Schools	11, 19, 24, 31, 39, 43, 45, 47, 49	Post-Primary School is those schools listed with a School Management Type of Secondary or Grammar.
Primary Schools	15, 16	Primary Schools include schools with a type of Nursery, Preparatory and Primary.
School Type	11, 19, 24, 31, 39, 43, 45, 47, 49	School Type is held by GTCNI as Grammar, Nursery, Preparatory, Primary, Secondary and Special.

Glossary

Term	Page	Definition
School Management Type	13, 14,20, 21,24, 25, 26, 31, 39, 43, 45, 47, 49	<p>Catholic Maintained - Overall management responsibility for Catholic Maintained Schools lies with the Council for Catholic Maintained Schools and, at individual school level, a Board of Governors.</p> <p>Controlled - Controlled schools are managed by the Education Authority and, at individual school level, by Boards of Governors.</p> <p>Controlled Integrated and Grant Maintained Integrated - These are two types of integrated school. Integrated education is defined as the education together at school of Protestant and Roman Catholic pupils. They are managed at individual school level by a Board of Governors.</p> <p>Other Maintained</p> <p>Voluntary - Voluntary Schools are managed by a Board of Governors consisting of representatives of parents, teachers and trustees of the schools.</p>

Glossary

Term	Page	Definition
Science Teachers	43, 44	<p>Science Teachers with Subject Trained to Teach containing Agricultural Botany, Agricultural Chemistry, Agricultural Science, Agricultural Zoology, Applied Physics, Applied Psychology, Astronomy, Audiology, Biochemistry, Biological Sciences, Biology, Biology & Chemistry, Biomedical Science, Chemistry, Chemistry & Computer Science, Chemistry & General Science, Combined Sciences, Domestic Science, Economics, Educational And Developmental Psychology, Engineering & Environmental Studies, Environmental Science, Environmental Studies, Environmental Geography, Food & Nutrition, Food Ind. Management, Food Science, Food Technology, Geography, Geography & Computer Science, Geology, Home Economics and Biology, Home Economics & Business Studies, Home Economics, Human Biology, Microbiology, Natural Sciences, Physical Science Combined, Physics, Physics With Computer Science, Physiology, Primary Science, Psychology Combined Biology or Philosophy, Psychology, Science Biology & Physics, Science Biology & Psychology, Science Chemistry & Applied Maths, Science Chemistry & Physics, Science Physics, Science, Social Science, Social Studies, Sociology, Soil Science, Zoology</p>

Glossary

Term	Page	Definition
Subject Trained to Teach	42, 44, 46, 48, 50	This is the main subject of the teacher's Initial Teacher Education Qualification
Technology Teachers	49, 50	Technology Teachers with Subject Trained to Teach containing Business Information Technology, Business Systems, Chemistry & Computer Science, Computer Education, Computer Science & Maths, Computer Science, Computer Studies, Computing & Information Technology, Computing Science, Computing With Education, Craft Design & Technology, Electrical & Electronic Engineering, Geography & Computer Science, Information Communication Technology, information Communication Technology, Physics With Computer Science

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T: (028) 9033 3390

GTCNI DIGEST OF STATISTICS