

Core Values of the Teaching Profession

Trust
Honesty
Commitment
Respect
Fairness
Equality
Integrity
Tolerance
Service

Commitment to Learners

Teachers will aim to motivate and inspire pupils with a view to helping them realise their potential

Commitment to Colleagues and Others

Teachers will promote collegiality among colleagues by respecting their professional standing and opinions and, in that spirit, be prepared to offer advice and share professional expertise with colleagues

Contact info

CONTACTS

BELB

- **Katherine Jelly** 028 9056 4308
KatherineJ@belb.co.uk

NEELB

- **Alison Higginson** 028 9448 2264
alison.higginson@neelb.org.uk

SEELB

- **Ann Noble**
028 9056 6430 ann.noble@seelb.org.uk

SELB

- **Hilary McLean**
028 3831 0920 hilary.mclean@selb.org

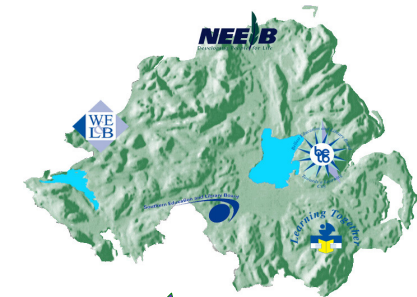
WELB

- **Keiron Mellon** 028 7186 1116
keiron_mellon@welbni.org

For specific details of SEN courses please contact

- **Dr Brenda Montgomery SEELB,**
(*Chair, Regional Induction for SEN Teachers*)
brenda.montgomery@seelb.org.uk
028 9056 6433

Special Educational Needs Beginning Teachers in Special Schools, Units and Learning Support Centres Regional Induction 2009-2010



*Welcome to the
teaching profession!*

Course Objectives

- To provide a programme of support that is valuable, challenging and reflective.
- To consider the role of the Special School / Unit/Learning Support Centre in the context of SENDO.
- To provide advice and guidance on managing the statementing process and its practical application.
- To provide support and guidance for language and communication difficulties in the classroom.
- To widen understanding of the various conditions/syndromes/behaviours and strategies for classroom management.
- To provide support and guidance for effective use of non-teaching staff.
- To provide an overview of managing challenging behaviour.
- To provide opportunities for discussion, sharing of practice and networking.

Dates & Venues

All days are held in Antrim Board Centre, Conference Room 1

- Day 1** Effective classroom practice
Mon 2nd Nov 2009
- Day 2** Challenging Behaviour
Fri 5th Feb 2010
- Day 3 and 4**
Elklan S&L programme
Thu 15& Fri 16th April 2010
- Day 5** Menu Day
Fri 7th May 2010
- Day 6** Self Evaluation & EPD1
Mon 24th May 2010

Beginning Teachers, only in special schools/units/learning support centres, have a 6 day regional programme in addition to 2 days in own Education and Library Board.

This is an opportunity to expand your knowledge and teaching strategies in a friendly environment with other teachers whose pupils are working within Level 1 or 2.

GTC NI Competences

The course addresses the General Teaching Council NI competences www.gtcni.org.uk/index.cfm/area/information/page/ProfStandard

- Professional Values and practice
- Professional knowledge and Understanding
- Professional skills and application
 - Planning and leading
 - Teaching and learning
 - Assessment

The teacher's role as a reflective practitioner

- Reflect on provision made for pupils
- Assess the quality of provision within their own classrooms
- Decide on how the quality of teaching is contributing to improvement throughout the school